

CAMOUFLAGE

Animals and people hide things for various reasons. Animals in nature hide their young to protect them from predators. Pirates hide stolen treasure to protect it from being stolen yet again. One of the most effective ways to hide something is by camouflaging it.	12 26 42 44
Camouflage is the "art of concealment." It involves disguising an object, in plain sight, in order to hide it from something or someone. We generally think of camouflage as being used during war. Soldiers often wear special camouflage clothing and smear mud on their faces at night to become less visible. But, camouflage exists in many other forms in the natural world. A chameleon, for instance, changes color to blend in with its environment. A white polar bear is hard to see on ice as is a striped zebra in the African bush.	56 71 82 96 109 124 137
Animals basically use one of two methods to conceal themselves in nature: general resemblance and special resemblance. With general resemblance, animals use color to blend in with their habitat so that they're almost invisible. Animals that use color to match their surroundings include hares, tree frogs, flounder fish, grasshoppers, and lizards.	149 158 173 185 188
With special resemblance, animals use a combination of color, shape and behavior to help them appear like something in their habitat. They are simply mistaken for something else. The walking stick is a great example. This insect becomes almost invisible due to the shape of its body, its coloration and its slow movement. It looks and acts just like a twig on a bush or tree. Other animals that use special resemblance to conceal themselves include giraffes, leopards, snakes, butterflies and moths, caterpillars, and spiders.	199 212 225 240 257 267 273
Some animals have special markings that help to disguise their shapes. The zebra, for instance, has markings that run off its edges into the background. This feature allows the zebra to fade into the background so successfully its difficult to see its overall shape. Just imagine how confusing a herd of zebras must be to a predator!	285 299 314 330

FOUR TYPES OF CAMOUFLAGE

Concealing Coloration

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Animals that use coloration to hide themselves against a background of the same color are using Concealing Coloration. Many animals in the Arctic have white coloring to blend in with the snow that surrounds them. Deer are almost the same color of the brown grass so they can't be seen well by their predators.



Disguise

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Animals use disguise to blend in with their surroundings. An insect that looks like a branch or leaf is using a "costume" to hide from predators. Yes, this is easily confused with Concealing Coloration because the animal does blend in with its background. Ask yourself the following: Is the animal or insect the shape AND color of something in its typical habitat? If the animal is ONLY the color of its surroundings then it is probably using Concealing Coloration. If it actually looks like the object on which it stays, then it is using Disguise to fool its predators or prey.



Disruptive Coloration

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An animal that takes advantage of disruptive coloration uses spots, stripes, or other patterns to "break up" its outline so it doesn't stick out against the background. Animals like zebras, leopards, and tigers use this type of camouflage.



Mimicry

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There are many "impostors" in the animal world that use mimicry to fool predators. They pretend to be what they are not. These animals take on the characteristics of, or mimic, their unappetizing cousins. Unless you know a lot about animals it is very difficult to tell if an animal is using this type of defense. You would have to know about both the bad-tasting or poisonous creature and compare the "copy cat" to it to see how similar they look.



HIDE-AND-SEEK ANIMALS

Animals try to be sage. Why? Other animals want to eat them. Some	13
animals eat only plants, but many animals eat other animals. Owls eat mice,	26
Bears eat fish. So animals have special ways to help them stay safe. Some	40
animals use their feet to scratch their enemies. Some use their sharp teeth. Some	54
animals use horns. A skunk gives off a bad smell. And geese bite!	67
The way some animals look helps them stay safe. The shapes and colors	80
of the animals help them hide from their enemies. The walking stick hides	93
because a bird came too close. The bug sits very still. It looks just like a stick.	110
The bird does not see it, so doesn't eat it! Some rabbits use color to hide. Their	127
fur is brown most of the year. The rabbit hides in fields of dry grass. In winter,	144
the rabbit's fur turns white. Then the animal can hide in fields of snow. The	159
giraffe is the same color as the grass around it. Its spots look like shadows from	175
tall trees. A giraffe eats only plants. But a lion eats only meat. So spots help the	192
giraffe hide from the lion.	197
Look for animals where you live. You may not see them right away, but	211
keep looking. Animals could be hiding in all kinds of places.	222

<u>What is a Savanna?</u> A savanna is a hot,	9
seasonally dry grassland with scattered trees.	15
Savannas often border a rainforest. Savannas have	22
an extended (long) dry season and a rainy season.	31
<u>Did animals adapt to savannas?</u> The animals that live	39
in savannas have adapted to a great deal of	48
variability in the food supply throughout the	55
year; there are times of plenty (during and after	64
the wet season) and times of almost no food or	74
water (during the dry season). Many savanna	81
animals migrate to deal with this problem.	89
<u>Where are Savannas?</u> Savannas are located in Africa,	96
Madagascar (an island off the east coast of	104
Africa), Australia, South America, India, and	110
Southeast Asia.	112
<u>What animals live in Savannas?</u>	117
Many animals live in savannas, from invertebrates	124
(like grasshoppers, termites, and beetles) to	130
large mammals (like lions and leopards). The	137
different savannas of the world support different	144
populations of animals.	147

THE ANIMAL KINGDOM

There are many different types of animals in the world. Many animals	12
are quite similar to each other. Others are quite different. Animals can be	25
classified based on their similarities.	30
Of the million or more animal species in the world, more than 98% are	44
invertebrates. Invertebrates don't have an internal skeleton made of bone.	54
Many invertebrates have a fluid-filled, hydrostatic skeleton, like the jelly fish	65
or worm. Others have a hard outer shell, like insects and crustaceans. There	78
are many types of invertebrates. The most common invertebrates include the	89
annelids and arthropods. Arthropods include insects, crustaceans and	98
arachnids.	99
Animals with an internal skeleton made of bone are called vertebrates.	109
Vertebrates include: birds, fish, mammals, such as humans and monkeys;	119
amphibians such as frogs; reptiles such as snakes. Although vertebrates	129
represent only a very small percentage of all animals, their size and mobility	142
often allow them to dominate their environment.	149

Fluency Rate:

Monday: _____ Tuesday: _____ Wednesday: _____ Thursday: _____ Friday: _____

RW: 158

What If You Had to Work Today?

A hundred years ago, many children had to work. Some weren't	11
even 10 years old. Their work day was often 16 hours long. In factories,	25
the children might be chained to the big machines that they ran. These	38
children never went to school. They had no time to play. They hardly	51
ever got fresh air. How could this happen?	59
Some children had no mothers or fathers to watch over them. Others	71
had to care for sick parents. Most, though, were just helping their families	84
earn enough money to live. Many people worried about such children.	95
They began to push for new laws. Slowly, their attention paid off. In	108
1916, a new law was passed. For the first time in the United States, young	123
children were not allowed to have jobs in mills and factories.	134
People today understand that children need to rest and play. They	145
know, too, that schoolwork is the best kind of "job" for young minds.	158

Fluency Rate:

Monday: _____ Tuesday: _____ Wednesday: _____ Thursday: _____ Friday: _____

RW: 172

The Bike Shop

In the bike shop window stands the bike for me. It is a three-speed mountain bike. It is shiny black. It has hand brakes. It even has a holder for my water bottle. I have spent every Saturday this summer admiring the shiny, black, three-speed bike.

Today Dad drove a friend and me to the bike shop. In my pocket was the money I had saved for the bike. "I will buy the shiny, black, three-speed bike today!" I said to my friend.

"Maybe you should look around first," he said.

When I entered the bike shop I saw many other bikes. I told the shop owner that I wanted to buy the shiny, black, three-speed bike.

"Maybe you should look around first," he said.

I looked at a bright green dirt bike. On it were cool tires and a sticker with the word "Fearless." I looked at a big red bike. It was a ten-speed bike that was very light. The bike shop owner said it could travel very fast.

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Fluency Rate:

Monday: _____ Tuesday: _____ Wednesday: _____ Thursday: _____ Friday: _____

RW: 125

How Pig and Bear Went into Business

A Czech story retold by Vit Horejs

Pig and Bear decided to go into business. 8

"We'll make lots of money!" they thought. 15

Pig baked a bushel of potatoes, and Bear 23
fried a heap of doughnuts. 28

They went to the marketplace early in 35
the morning to get the best spots. Nobody 43
was around yet. The morning was clear and 51
chilly. Bear had a nickel in his coat. After a 61
while he went over to Pig's stand to warm up 71
a little. 77

"How much for a potato?" he growled. 80

"A nickel for you." 84

Bear was about to say that he'd just 92
wanted to ask, but then he changed his 100
mind. He fished for the nickel in his fur, took 110
the biggest steaming potato in his paws, and 118
crossed the road back to his stand. 125

Practice taking a 1 minute
Fluency Quiz

Fluency Rate:

Monday: _____ Tuesday: _____ Wednesday: _____ Thursday: _____ Friday: _____

RW: 122

Cookies

Jan took down her mom's cookbook. She 7
found the page for sugar cookies. It called 15
for flour, eggs, butter, milk and sugar. Chad 23
helped her find things. "We only have one 31
egg left," Chad said. "I'll ride my bike to the 41
store and get some more." 46

Chad went to the store and bought one 54
dozen eggs. When he got back, Jan was 62
waiting. She had an apron on. The bowls 70
were out on the table. The oven was turned 79
on. The flour and milk and butter were on 88
the table, too. 91

"We're ready to start," said Jan. The 98
two of them worked very hard making the 106
cookies. Some were cut in star shapes, 113
others were heart shaped. They made four 120
dozen cookies. 122

Fluency Rate:

Monday: _____ Tuesday: _____ Wednesday: _____ Thursday: _____ Friday: _____

RW: 129

Friday Fun

Today is Friday. It is always a fun day.

The boys and girls want to play a game.

“What should we play?” said the teacher.

I want to play tag,” said Bobby. All the boys and girls wanted to play tag.

They played all morning and had lots of fun. After the game it was time for a drink.

Inside the school the teacher gave them milk and cookies. When the snack was over the children went back to their room.

The next thing to do was draw. All of the children took out their crayons. The teacher asked them to draw an animal. Mary drew a deer. Bobby drew a picture of a bear. Jenny had a picture of a tiger. She had seen one at the zoo.

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RW: 1329

How We Learned the Earth Is Round

Patricia Lauber

Today nearly everybody knows that the earth is round. But long ago, people were sure the earth was flat. They thought it was flat because it looked flat. It still does.

Stand out on the prairie. Sail out onto the ocean. You can see for miles, and the earth looks flat.

Climb a mountain. Now the earth looks rough and bumpy, but it doesn't seem to curve. It doesn't look round.

The earth looks flat because it is big and we are small. We see only a tiny piece at one time. The tiny piece does curve, but the curve is too slight for our eyes to see. And that is why, for thousands of years, people thought the earth was flat.

The earth's real shape was discovered about 2,500 years ago. The people who discovered it were Greeks.

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Fluency Rate:

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RW. 145

Kicking Stones

Sometimes I walk around the house with nothing to do. My dad sees me do this. Then he says I'm kicking stones again. I'm not kicking real stones, but I'm acting like I am. My dad doesn't want me to just do nothing. He wants me to find something to do.

I used to tell my dad when I had nothing to do. I would say, "Dad, there's nothing to do." He would look at me and smile. Then he would say, "Good, go carry all those logs over to the house. "Now, I always think before I say, "Dad, I have nothing to do." I try to find something fun to do - like go visit a friend, play in my fort in the backyard or go swimming when it's summertime. But still, when I can't think of anything else, I like to kick stones.

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Practice our 1 minute fluency test daily. Record your scores on top.

Monday. _____ Tuesday. _____ Wednesday. _____ Thursday. _____ Friday. _____

A Different Way of Life

Much of the American West is desert. It is hot and dry in the summer. In the winter it is often cold. There is very little rain. Not many plants grow there. Even so, people have lived in the desert for thousands of years.

The first people to live in the Southwest were Native Americans. They learned to use nature to survive. They trapped and hunted animals. They found out which plants they could eat. When it rained, they saved the water in pots and cisterns, large stone barrels.

At first, Native Americans lived in caves or in something called a "pit house." This was a hold or pit dug in the ground and covered with sticks. They added animal skins, dirt, and leaves. A pit house was warm in winter and cool in summer. Even so, it was a hard way to live.

Fluency Rate:

Monday: _____ Tuesday: _____ Wednesday: _____ Thursday: _____ Friday: _____

RW: 151

Early Birds
John Kaufmann

A pigeon sails up into the air. A seagull glides past with wings spread wide. In the trees, in fields, and by the seashore, you see many kinds of birds. It is hard to believe that once there were no birds at all.

How did birds begin? How long have they lived on earth? How did they start to fly? For a long time, no one knew.

More than a hundred years ago, scientists found some answers. A fossil was dug up in Germany. It was about one hundred and forty million years old. Some of the bones were broken. The skeleton was twisted out of shape, but most of the bones were still together.

At first, scientists thought it was the skeleton of a small reptile. Many of the other fossils that had been found were skeletons of reptiles. But when they looked at it more carefully, they were surprised.

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A long time ago, Gus's family had a dairy 9
farm. They sold dairy products. Each day 16
Gus would wake up while it was still dark. 25
He always helped his father. He would herd 33
the cows into the barn. His father would 41
guide them into their stalls. Then together 48
they milked the animals. Gus liked to hear 56
the milk hit the bottom of the buckets. After 65
they finished milking, they quickly cooled the 72
liquid. The milk was packed in ice from the 81
icehouse. 82

When their chores were finished, Gus 88
would excitedly run home. His father often 95
took a bucket of fresh milk to the kitchen. 64
The hard work always made them tired and 72
hungry. When Gus sat down, he took a few 81
hazelnuts from a bowl on the table. Mother 89
usually served eggs, biscuits, and cheese for 96
breakfast. 97

Cheese was just one of the things they 105
made from milk. The family also produced 112
butter. It is made from milk fat. The cream 121
is churned until the fat turns into butter. 129
How does the butter separate from the milk? 137
It was a mystery to Gus. However, he liked 146
the taste of it on his morning biscuits. 154

Fluency Rate:

Monday: _____ Tuesday: _____ Wednesday: _____ Thursday: _____ Friday: _____

Around the World

Have you ever wanted to travel all the way around the world? Most people dream of taking such a trip. You know what? I actually came close to doing it, and I'm only twelve years old.

My dad is a teacher and one year he had a chance to go teach in Hong Kong. Our family thought that going to another part of the world would be really fun and exciting, so we decided to go.

Hong Kong is really a long way from the United States. We had to fly for almost ten hours to get there. We were really tired. When we finally found the house that we were to live in all year, we all lay down and went to sleep for almost three hours.

We lived in Hong Kong for nine months. It is a very interesting place. People from all over the world live, work, or travel through Hong Kong. It is one of the most famous seaports in the world.

Fluency Rate:

Monday: _____ Tuesday: _____ Wednesday: _____ Thursday: _____ Friday: _____

RW: 168

People come from far away to visit a 8
park in the desert. This area has trees that 17
have turned into stone. These tree fossils 24
lay scattered on the sandy ground. It is an 33:
amazing sight to see. The red, blue, green, 41
and yellow remains of the trees sparkle in 49
the sun. 51

How did the trees turn into stone? 58
Why do the fossils have different colors? 65
Long ago the trees died. They fell to the 74
ground. When the wind blew, sand and dirt 82
covered the trees. Each time it rained, 89
minerals dissolved in the soil. Rain helped 96
the minerals seep into the dead trees. 103
The minerals were different colors. 108

The water evaporated in the hot sun. 115
The minerals stayed in the trees. They filled 123
the cracks of the trees' trunks and branches. 131
The wood rotted away. The minerals had 138
replaced the wood. The trees had turned into 146
fossils that were shaped just like the trees. 154
Some are small. Others are huge. 160

Laws help preserve this park for future 167
visitors. 168

Fluency Rate:

Monday: _____ Tuesday: _____ Wednesday: _____ Thursday: _____ Friday: _____

RW: 175

Peg watched her mom get ready for work. 90

"Mom, you have an important bag. You 15
have important papers and important cards. 21
I want important things, too," said Peg. 28

Mom smiled and said, "My bag holds 35
everything I need to do my job. My papers 44
tell me what I need to know to do my job. My 56
cards help me get things I need for my job." 64

All afternoon at daycare Peg pretended 72
that she was at work. She put on a blue dress. 83
She carried a suitcase. 87

Mom returned from work. 91

"Peg, now we can get important things 98
for you," said Mom. 102

Together they drove downtown. They 107
stopped at a huge brick building. The building 115
looked very important. 118

"The library is where you will find 125
important things," said Mom. 129

Peg Pet walked with Mom into the library. 136

There were so many books! There were 143
magazines, computers, and even an area for 150
children. Peg chose some picture books about 157
animals. 158

Peg and Mom stood in line to check out 167
their books. Soon they met the library worker. 175

BWL 175

The family sat on the front porch of their 9
 brick home. Soon they heard the siren of a fire 19
 truck. That meant trouble. They wondered 25
 what might have happened. The oldest boy 32
 guessed a building was on fire. His younger 40
 brother thought it might be an accident. 47
 Their little sister was sure the firemen were 55
 hurrying to help find a lost puppy. 62

That evening the family sat in the kitchen. 70
 The mother and father talked to their 77
 children. The parents were concerned. What 83
 would the family do in an emergency? How 91
 would they escape if their house were on fire? 100
 They discussed the problem. They decided on 107
 a plan. 109

The family needed to stay calm. First. 116
 they had to get out quickly. If the house was 126
 smoky, crawling on their hands and knees was 134
 a good idea. Then they would meet in the front 144
 yard. Once they were all together, they would 152
 know everyone was safe. The oldest would use 160
 the neighbor's phone to call 9-1-1. The rest of 169
 the family would wait for help. 175

Fluency Rate:

Monday: _____ Tuesday: _____ Wednesday: _____ Thursday: _____ Friday: _____

RW: 176

Dad and Rob went fishing. 5

"We will catch fish to eat for lunch," said Dad. 14

They loaded their fishing things into the boat: poles and bait, life jackets, and a net. 22

"Let's catch a fish!" said Rob. 31

Dad made the boat go fast over the water. Rob liked feeling the wind in his hair. 45

He liked feeling the cold water splash his face. 54

Soon they arrived at Dad's secret fishing spot. Dad took a minnow to put it on the hook. 63

"The big fish will try to eat this little fish. Then we will catch him," Dad told Rob. 70

Rob said, "What! We will let a big fish eat this little fish?" Rob looked at Dad with sad eyes. 81

He took the minnow from Dad. He held the little minnow in his hands. 91

"Dad, this little minnow has a family in our bait bucket! He has a mom who will miss him! He has a dad who will be mad at you for taking his baby! All the brother and sister fish will cry!" said Rob. 108

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27 1977

Danny was concerned because he had lied to his teacher. He was afraid to tell the truth, so he decided to talk to his friend Debra. He asked her if she always told the truth.

"Well, I know it's better," Debra calmly said as she tightened her scarf. "My mother says lying just makes things worse. She says when we stretch the truth we lose a little piece of trust. I know I feel terrible even when I exaggerate."

"I know," groaned Danny. "I'm upset because I broke a window at school. I said I didn't do it. I blamed someone else. Now I feel awful about fibbing." Debra felt sorry for Danny. She told him to explain what happened to his teacher. After a while, he agreed.

The next day, Danny confessed. He was relieved. His teacher was grateful he had the courage to tell the truth. His parents were proud he had been honest. He felt so good. Danny did extra chores at home. He stayed after school to help his teacher. Everyone was happy because Danny finally told the

Fluency Rate:

Monday: _____ Tuesday: _____ Wednesday: _____ Thursday: _____ Friday: _____

RW: 184

During the summer, Tom and his father 7
took long walks. They stopped to rest under 15
an elm tree on warm days. The huge tree 24
stood beside a narrow river. This was their 32
favorite resting spot. Tom would remove his 39
sandals and dangle his feet in the cool water. 48

One day, Tom was gazing at rocks and 56
pebbles in the mud. He noticed something 63
strange. It was a rock with an unusual 71
pattern. He quickly picked it up and asked 79
his father, "What is this? It looks like the 88
drawing of a skeleton." 92

"You have found an animal fossil," replied 99
his father. "A fossil is what's left of a plant or 110
animal that lived long ago." 115

"How did the animal become a fossil?" 122
Tom asked. 124

"When it died, the animal's body was 131
trapped in the soil. It turned into the stone 140
you found. You might enjoy collecting fossils," 147
said Tom's father. "Would you like to learn 155
more about them? I know several books you 163
could read." 165

Tom read the books. He began to look for 174
more fossils. Soon he had eight in his precious 183
collection. 184

Fluency Rate:

Monday: _____ Tuesday: _____ Wednesday: _____ Thursday: _____ Friday: _____

RW: 187

Nature has given animals ways to fool
their enemies. An insect called the walking
stick is an example. This insect is skinny
and brown or green in color. It is a strange
looking bug. When it stands still on a twig, it
looks exactly like a stick. This helps it avoid
being eaten by birds. 55

Some lizards can change their color,
helping them blend into the background.
One such lizard is a gecko. It can change
color when it is afraid. 81

The coloring of a fawn helps it blend into
nature. A baby fawn is light brown. It has
white spots on its back. When its mother is
away, it snuggles in tall grass to hide.

Some birds change the color of their
feathers with the seasons. They become
white in the winter to blend in with the
snow. In the summer, they turn brown.
Hawks are speckled with a mix of brown,
tan, and white. This camouflage helps them
hide when they are perched in trees.

Animals have different ways to hide.
The next time you walk in the forest, look
for clues of hiding animals.

Fluency Rate:

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RW: 185

Misha opened her birthday present. It 6
was from her grandmother. She was excited. 13
"Cool, this is my best birthday gift ever!" 21
Her new present wasn't a toy. It was a 30
camera. Now she could take pictures of birds 38
in the park. 41

Misha was a bird watcher. She knew it 49
was a good idea to try to become invisible 58
when studying animals in the wild. Misha 65
wanted her clothing to blend with the colors 73
of the ground, trees, and shrubs. Bright reds 81
and yellows might frighten the birds. She 88
didn't want them to fly away. Misha looked 96
through her closet. She found her camping 103
clothes. She thought they would be perfect 110
for bird watching. 117

At the park, she took a photograph of a 122
red-breasted robin. It was looking for worms. 130
She caught a glimpse of a hawk gliding 138
across the sky. The bird darted away before 146
she could focus her camera. Next, she 153
snapped a picture of a blue jay scolding a 162
squirrel. The birds did not see her. Even her 171
friends walked right past her. They did not 179
notice Misha crouching in the bushes. 185

RW: 187

It was recess, and Sidney was worried. 7
 He was trying to decide what to do. Two of 17
 his best friends were having an argument. 24
 He was afraid their quarreling might turn 31
 into a fistfight. 34
 Sidney thought and thought about the 40
 problem. Finally, he had an idea. He would 48
 try to talk them out of fighting. Sidney 56
 wanted to help them use better judgment. 63
 Their class was planning a trip to the 71
 museum next Tuesday. He knew they would 78
 not want to miss the trip. 84
 Outside, on the playground, Sidney 89
 said, "I understand why you are both angry. 97
 Do you know what could happen to you for 106
 fighting? You could be suspended if you let 114
 this problem get out of control. You might 122
 miss next week's field trip, or you could 130
 get hurt. Shake hands and forget about 137
 arguing." The friends angrily yelled at 143
 Sidney. They told him to stay out of their 152
 business. 153
 Sidney persisted. "Look, if you want to 160
 fight, go ahead. I'll find new friends who 168
 will get along." The two boys realized the 176
 argument wasn't worth losing a good friend. 183
 so they shook hands 187

Fluency Rate:

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RW: 199

Cam was a clam. He lived in the shallow waters of the sea with his parents.

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Cam had many friends. He had fresh, clear water. He had a nice, hard shell. Still he was not happy.

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The reason Cam was sad was because he did not like his shell.

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“All clams have shells,” Cam’s mother told him. “All clams love their shells. If you didn’t have a shell on your shoulders, what would you have? Now eat your supper.”

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Cam ate his supper, even though he wasn’t hungry. He kept on thinking about what he would do if he didn’t have a shell.

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He might be able to live in a shoe or maybe a pretty glass bottle, if he could find one.

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One day Cam was lying on the bottom of the bay when something shiny and silver floated down next to him. It was the most beautiful thing Cam had ever seen.

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Cam didn’t know that it was only a soda can that someone had dropped into the water. Cam slipped out of his boring gray shell and into the soda can.

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Now Cam was content. When he went home for dinner, his mother didn’t recognize him.

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RW: 203

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He took the minnow from Dad. He held the little minnow in his hands. 127
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"Dad, this little minnow has a family in our bait bucket! He has a mom who will miss him! He has a dad who will be mad at you for taking his baby! All the brother and sister fish will cry!" said Rob. 141
151
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172
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Dad shook his head. He started the motor and steered the boat toward home. Rob smiled. He was happy now because he had saved the little minnow. 184
192
201
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Fluency Rate:

Monday: _____ Tuesday: _____ Wednesday: _____ Thursday: _____ Friday: _____

RW: 210

One spring day Ken came home and
heard the woman across the street yelling.
Ken ran over to see what was wrong. She had
found a new puppy on her grass. It had just
been born. It was wet and crying and there
was no mother dog around.

Ken took the black puppy into the house.
He got a box and a blanket, but the puppy
still cried. Next he got a towel and put it in
the dryer. When it was warm, he wrapped
the puppy in it. The puppy was still crying.

His dad put his finger in the newborn's
mouth. It sucked his finger strongly. "This
puppy wants to live," Ken's dad said.

So his mom went to the store. She
bought a baby bottle that was really for a toy
doll. She bought some milk that was made for
babies. When she got home, the family heated
the milk and poured it into the bottle.

At first, the little puppy did not drink.
Then she started to suck from the bottle.
Finally she stopped crying. They wanted the
puppy to stay warm, so Dad got some hand
warmers that he used for hunting. He put
them on the puppy. She stayed warm and
seemed much happier.

Fluency Rate:

Monday: _____ Tuesday: _____ Wednesday: _____ Thursday: _____ Friday: _____

We All Like to Be Healthy

Getting sick or hurt is not fun. You don't feel good. You can't wait to get better. We are lucky that people know how to take care of us.

Sometimes when you are sick, you have a fever. That's when your head feels hot. A fever means your body is fighting against sickness.

If you are hotter than normal, you might have to go to bed. A thermometer is used to take your temperature. The thermometer goes under your tongue. It tells the doctor, your mother, or your father how hot you are.

Getting hurt is different from getting sick. Germs make you sick. You might get hurt when you fall. Sometimes you might even break a bone. This sounds bad, but broken bones can be fixed.

Fluency Rate:

Monday: _____ Tuesday: _____ Wednesday: _____ Thursday: _____ Friday: _____

Chocolate Chip Cookies

I don't know why, but I have a weakness for chocolate chip cookies. It's really pretty bad. My mom can make any other kind of cookie and it's okay. But I always have a problem with the chocolate chip cookies. I eat too many.

As soon as I walk into the kitchen I know. I'd know that smell anywhere. That just baked cookie smell hits me right away. I have to try out a few. Everyone knows that when a kid gets home from school he should get a few cookies.

Now if his friend is with him, his friend gets a few cookies, too. After we drink a glass of milk, we both need a few more. Then we need some more for our pocket as we go outside. When we get hungry outside, we go back inside for just a few more chocolate chip cookies. As you can see, this is a problem.

My mom just laughs and calls me a cookie monster. I'm glad she understands!

Fluency Rate:

Monday: _____ Tuesday: _____ Wednesday: _____ Thursday: _____ Friday: _____

RW: _____

Sidney was worried. It was recess time and he was trying to decide what to do. Joseph and Ramon, two of his best friends, were having an argument. He was afraid their quarreling might turn into a fight.

He thought and thought about the dilemma. Finally, Sidney had an idea. He would try to talk them out of fighting and help them use better judgment. Their class was planning a trip to the museum next Monday. He knew they would not want to miss the trip.

Outside, on the playground, Sidney said, "I understand why you are both angry, but please, let me give you some advice. You could be suspended if you let this problem get out of control. You might miss next week's field trip or you could get hurt. Make peace and forget about fighting." Ramon and Joseph angrily snapped at Sidney and told him to stay out of their business.

Sidney persisted. "Look, if you want to make a scene, go ahead. I'll find new friends who will get along." When Joseph and Ramon realized they would lose Sidney as a friend, they agreed to make up.

Fluency Rate:
Monday: _____ Tuesday: _____ Wednesday: _____ Thursday: _____ Friday: _____

RW: _____

Debra and Danny were playing kick-ball at recess. Danny looked worried. He had told his teacher a lie and now he was afraid to tell the truth. "Do you always tell the truth?" he asked Debra.

"Well, I know it's better," Debra calmly said, as she tightened her scarf. "My mother says lying just makes things worse. She says when we stretch the truth we lose a little piece of trust. I know I feel terrible even when I exaggerate."

"I know," moaned Dan. "I broke a window at school. I said I didn't do it and Janice got the blame. Now I feel awful about fibbing." Debra felt sorry for Danny and told him to explain what happened to his teacher. After a while Danny agreed.

Janice was pleased after he confessed. His teacher was grateful that he had the courage to tell the truth. Danny was relieved and his parents were proud he had been honest. Because he felt so good about himself, he did extra chores at home and stayed after school to help his teacher. Everyone was happy because Danny finally