Name: _____ #: _____ Date: _____
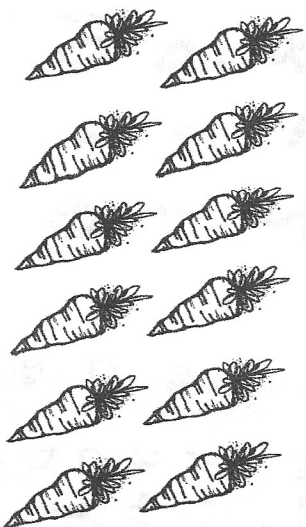
MATH

1. Which expression shows the number of flowers in the picture?

```
*  *  *  *
*  *  *  *
*  *  *  *
*  *  *  *
*  *  *  *
```

A. 3 × 5
B. 4 × 4
C. 4 × 5
D. 6 × 4

2. An apple is sliced into four slices. What fraction names the whole apple?

A. 1/4
B. 2/4
C. 3/4
D. 4/4

Show your work.

3. Which expression shows the number of carrots in the picture?

A. 2 × 7
B. 2 × 6
C. 12 × 1
D. 5 × 2

4. Nicole's pizza has eight slices. Nicole only ate 3 slices. What fraction names the number of slices Nicole ate?

A. 8/3
B. 3/8
C. 5/8
D. 8/5

Show your work.

Name: _____ #: ____   * math classwork *   Date: _____

1. What is the product of six and five?

A. 1
B. 11
C. 30
D. 35

Show your work.

2. A banana is sliced into four slices. What fraction names the whole banana?

A. 1/4
B. 2/4
C. 3/4
D. 4/4

Show your work.

3. Which is smaller, one-third or one-fifth? Explain and show your work?
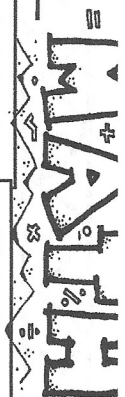
4. Ms. Telebrico's pizza has eight slices. She only ate 3 slices. What fraction names the number of slices Ms. Telebrico ate?

A. 8/3
B. 3/8
C. 5/8
D. 8/5

Show your work.

Name: _____ #: _____ **MATH** Date: _____

5. Ms. Lee has two quarters, two dimes, three nickels and four pennies. She buys a ball that costs forty-six cents. How much money will she have left?

A. eleven cents
B. forty-three cents
C. eighty-nine cents
D. one dollar and thirty-five cents
Show your work.

6. Ms. Telebrico's pizza has four slices. She only ate 3 slices. What fraction names the number of slices Ms. Telebrico did not eat?

A. 1/4
B. 4/1
C. 3/4
D. 4/3
Show your work.

7. There were sixty-one students who went on the field trip. Thirteen of the students missed the bus back to school. How many students returned to school on the bus?

A. 48
B. 49
C. 52
D. 58
Show your work

8. Ms. Telebrico ate half her cookie. Which fraction shows the amount of cookie she ate?

A. 1/2
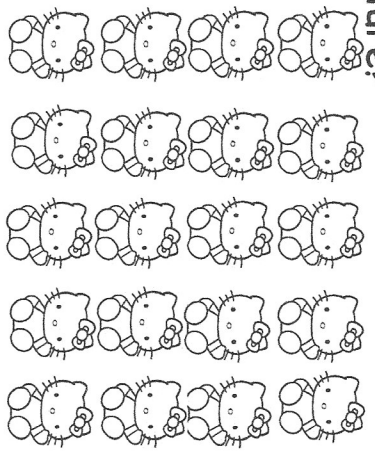B. 2/1
C. 1/1
D. 2/2
Show your work.

9. Which number expression is the same as five plus five plus five plus five plus five plus five?

A. 5 × 4
B. 5 × 5
C. 5 × 6
D. 5 × 7

Show your work.

10. Which expression shows the number of Hello Kitty in the picture?

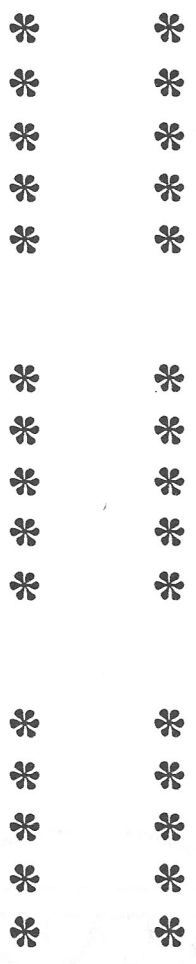
A. 5 × 6
B. 5 × 5
C. 4 × 5
D. 4 × 6

11. There are two dogs and two birds. How many animal legs are there altogether?

A. 4
B. 12
C. 16
D. 29

12. Which expression shows the number of flowers in the picture?

A. 6 × 4
B. 5 × 4
C. 5 × 5
D. 6 × 5

Name: _____ #: _____

Date: _____

13. Which expression shows the number of Hello Kitty in the picture?
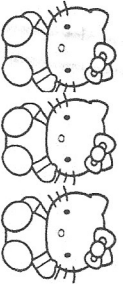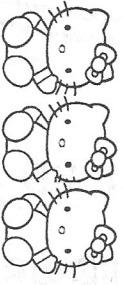
A. 2 × 3
B. 3 × 2
C. 3 × 3
D. 2 × 6
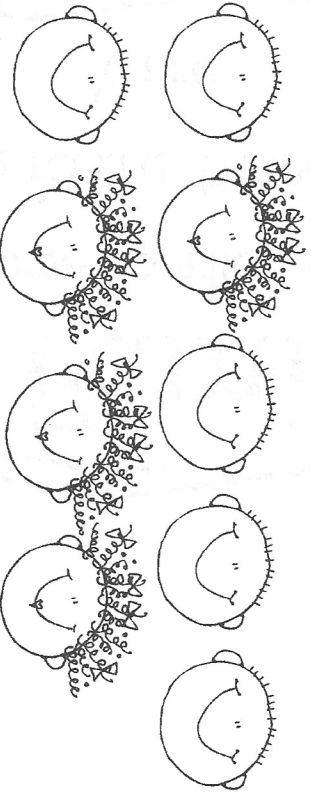
14. How many tens are in the number shown?

4,798

A. 4
B. 7
C. 9
D. 8

Show your work.

15. What fraction of the students are not boys?

A. 9/4
B. 5/9
C. 4/9
D. 9/5

16. Each table can seat four students. How many tables are needed for twenty students?

A. 3
B. 4
C. 5
D. 6

Name: _____   #: _____   Date: _____
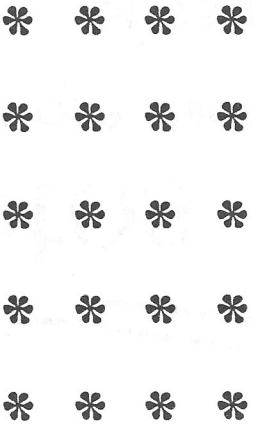
MATH

1. Which expresion shows the number of flowers in the picture?

```
  *  *  *  *  *
  *  *  *  *  *
  *  *  *  *  *
     *  *  *  *
           *  *
```

A. 3 x 5
B. 4 x 4
C. 4 x 5
D. 6 x 4

2. An apple is sliced into four slices. What fraction names the whole apple?

A. 1/4
B. 2/4
C. 3/4
D. 4/4

Show your work.

3. Which expresion shows the number of carrots in the picture?

A. 2 x 7
B. 2 x 6
C. 12 x 1
D. 5 x 2

4. Jade's pizza has eight slices. She only ate 3 slices. What fraction names the number of slices she ate?

A. 8/3
B. 3/8
C. 5/8
D. 8/5
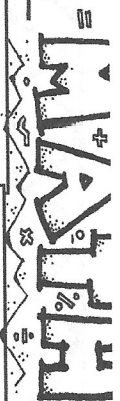
Show your work.

5. Talynn's pizza has eight slices. She only ate 3 slices. What fraction names the number of slices she did not eat?

A. 8/3
B. 3/8
C. 5/8
D. 8/5

Show your work.

6. Theresa's pizza has four slices. She only ate 3 slices. What fraction names the number of slices Theresa did not eat?

A. 1/4
B. 4/1
C. 3/4
D. 4/3

Show your work.

7. Theresa's pizza has four slices. She only ate 3 slices. What fraction names the number of slices Theresa ate?

A. 1/4
B. 4/1
C. 3/4
D. 4/3

Show your work.

8. Ms. Telebrico ate half her cookie. Which fraction shows the amount of cookie she ate?

A. 1/2
B. 2/1
C. 1/1
D. 2/2

Show your work.

MATH

9. Which number expression is the same as five plus five plus five?

A. 5 × 2
B. 5 × 3
C. 5 × 4
D. 5 × 5

Show your work.

10. Which expression shows the number of Hello Kitty in the picture?
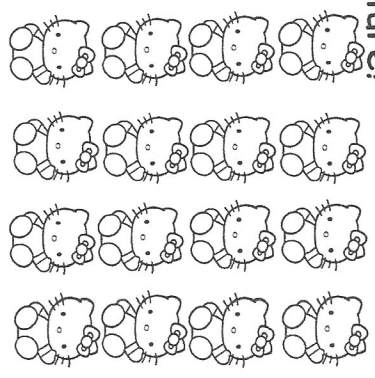
A. 4 × 3
B. 4 × 4
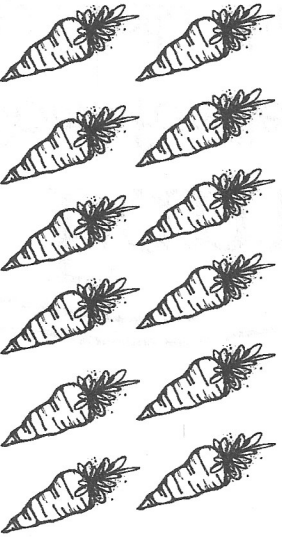C. 4 × 5
D. 4 × 6

11. Which expresion shows the number of flowers in the picture?
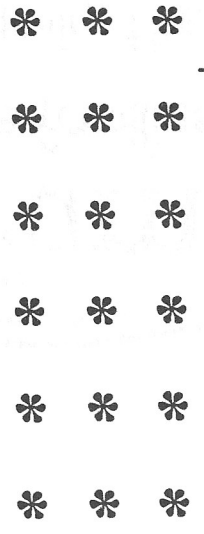
A. 3 × 5
B. 5 × 3
C. 3 × 6
D. 3 × 7

12. Which expresion shows the number of flowers in the picture?

A. 3 × 4
B. 4 × 4
C. 3 × 5
D. 6 × 5

Name: _____

MATH

Date: _____

\#: _____

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13. Which expresion shows the number of Hello Kitty in the picture?
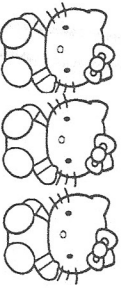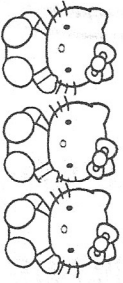
A. 2 × 3
B. 3 × 2
C. 3 × 3
D. 2 × 6
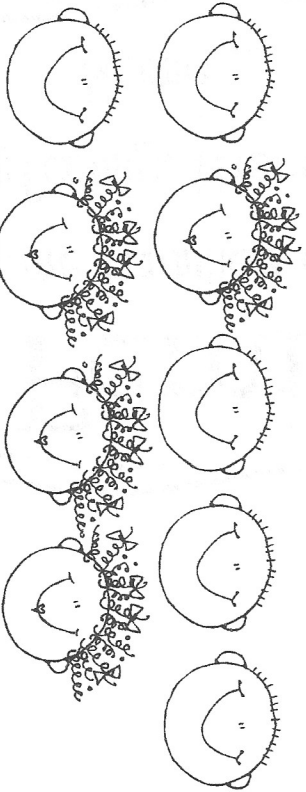
14. Which number expression is the same as ten plus ten plus ten?

A. 10 × 2
B. 10 × 3
C. 10 × 4
D. 10 × 5

Show your work.

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15. What fraction of the students are not boys?

A. 9/4
B. 5/9
C. 4/9
D. 9/5

15. What fraction of the students are boys?
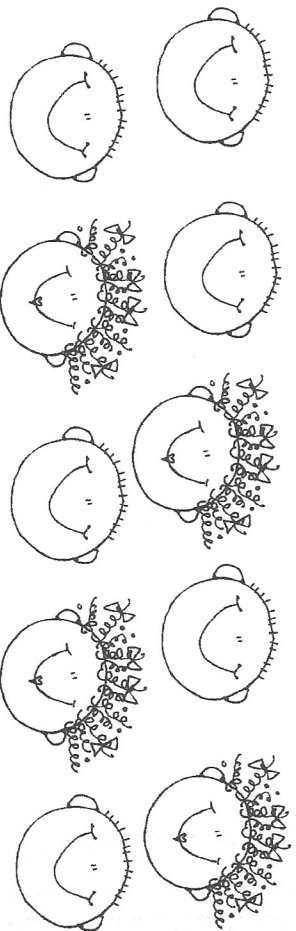
A. 10/4
B. 4/10
C. 10/6
D. 6/10

Name: _____ #: ____   * Show your Work *   Date: _____

1. There are thirty-two ounces in one can of pizza sauce. Ms. Telebrico used eight ounces to make a pizza. How much sauce is left?

2. You have one dollar to buy a sandwich. The clerk gave you back one quarter, one dime, two nickels and two pennies. How much did the sandwich cost?

3. Kelvin is twelve years old. Wayne is four years younger. How much older is Kelvin?

4. A bicycle cost seventy-eight dollars. The lock costs twelve dollars. How much do both cost?

Name: _____ #: _____ **MATH** Date: _____

9. A bag of dog food weights one hundred pounds. Ms. Telebrico used forty-six pounds. How many pounds of dog food is left?

10. Write the standard notation for nine hundred thirty-four.

11. Write the expanded notation for nine hundred thirty-four?

12. There are forty-five books in the box. Each shelf holds ten books. How many shelves can be filled completely with books?

Name: _____   #: _____   Date: _____

MATH

1. How many hundererds are in the number shown?

643

A. 3
B. 4
C. 6

Show your work.

2. How many tens are in the number shown?

971

A. 9
B. 7
C. 1

Show your work.

3. How many ones are in the number shown?

768

A. 8
B. 6
C. 7

Show your work.

4. How many hundererds are in the number shown?

1948

A. 8
B. 4
C. 9
D. 1

Show your work.

Name: _____ #: _____   Date: _____

MATH
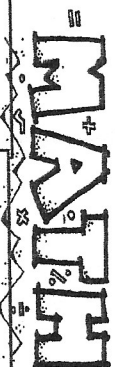
9. Which is the correct way to write fourteen dollars and twentyfive cents?

A. 14.25c
B. $14.25
C. $14.25c
D. $1425

Show your work.

10. Each desk can seat two students. How many tables are needed for twenty students?

A. 1
B. 2
C. 10
D. 20

Show your work.

11. Ms. Telebrico has three hundred fifteen cookies and one hundred seventy-five apples. How many more cookies then apples are there?

A. 14
B. 230
C. 260
D. 490

Show your work.

12. Which number expression is the same as three plus three plus three plus three?

A. 3 × 3
B. 5 × 3
C. 3 × 9
D. 3 × 12

Show your work.

A penguin swam after a school of fish. There were 12 fish in the school. The penguin ate 7 of the fish. How many fish were left?

1. What is the problem asking me to do?
   (add, subtract, multiply, divide)

   What is the question asked?

2. What are the facts that I need?

3. Show your work.

4. I can solve the problem. Write the equation & answer in a complete sentence.

   Back it up

   Answer the problem in a complete sentence.

Alyssa and Lauren go to a small school. There are only two classrooms in the school. There are 10 students in Alyssa's class and 1 students in Lauren's class. How many more children are in Alyssa's class then Lauren's?

1. What is the problem asking me to do?

(add, subtract, multiply, divide)

2. What are the facts that I need?

What is the question asked?

3. Show your work.

4. I can solve the problem. Write the equation & answer in a complete sentence.

Back it up

Answer the problem in a complete sentence.

Problem: There were thirty-six sea horses on the reef. Nineteen were babies. How many were adults?

1. What is the problem asking you to do?
   (add, subtract, multiply, divide)

Write the question asked?

2. What are the facts.

Illustrate the problem. Show your thinking!!

3. Solve the problem with an equation.

Solve the problem in a complete sentence.

4. Explain, in complete sentences, how you solved the problem.

Maya bought a slate and chalk for school. A slate cost 5 cents and chalk costs 2 cents. She paid with two nickels. How much change did she get back?

1. What is the problem asking me to do?
   (add, subtract, multiply, divide)

2. What are the facts that I need?

What is the question asked?

3. Show your work.

4. I can solve the problem. Write the equation & answer in a complete sentence.

Back it up

Answer the problem in a complete sentence.

Wayne has $6.15. He wants to buys a book that costs $7.20. How much more money does he need?

1. What is the problem asking you to do? (add, subtract, multiply, divide)	2. What are the facts.
Write the question asked?	Illustrate the problem. Show your thinking!!
3. Solve the problem with an equation.	4. Explain, in complete sentences, how you solved the problem.
Solve the problem in a complete sentence.	

Problem: Mrs. Kennedy has seventy-seven baseball cards. Eric has ninety-five baseball cards. How many more baseball cards does Eric have than Mrs. Kennedy?

1. What is the problem asking you to do?
   (add, subtract, multiply, divide)

2. What are the facts.

Write the question asked?

Illustrate the problem. Show your thinking!!

3. Solve the problem with an equation.

4. Explain, in complete sentences, how you solved the problem.

Solve the problem in a complete sentence.

There were 5 penguins walking across the ice. There were 6 penguins sliding into the water. How many penguins were there in all?

1. What is the problem asking me to do?
   (add, subtract, multiply, divide)

2. What are the facts that I need?

What is the question asked?

3. Show your work.

4. I can solve the problem. Write the equation & answer in a complete sentence.

Back it up

Answer the problem in a complete sentence.

Name: _____ #: _____ Date: _____

There were three penguins. The first penguin are 3 fish. The next penguin are 5 fish. The last penguin ate 4 fish. How many fish did they eat in all?

1. What is the problem asking me to do?
(add, subtract, multiply, divide)

What is the question asked?

_____

2. What are the facts that I need?

3. What strategy will I use?
(illustrate, act it out, manipulative, guess & check)

4. I can solve the problem. Write the equation (# sentence) & answer in a complete sentence.

Back it up

Answer the problem in a complete sentence.

Maximo put 2 nickels and 3 dimes in his piggy bank. How much money did he save?

1. What is the problem asking me to do?
   (add, subtract, multiply, divide)

2. What are the facts that I need?

What is the question asked?

3. Show your work.

4. I can solve the problem. Write the equation & answer in a complete sentence.

Back it up

Answer the problem in a complete sentence.

Problem: Kayla has forty-five crayons. She buys twenty-four more. How many crayons does she have now?

1. What is the problem asking you to do?
(add, subtract, multiply, divide)

Write the question asked?

2. What are the facts.

Illustrate the problem. Show your thinking!!

3. Solve the problem with an equation.

4. Explain, in complete sentences, how you solved the problem.

Solve the problem in a complete sentence.

Problem: Gisele has twenty-seven stickers, Kathy has eighteen stickers, and Nikki has ten more stickers than Gisele. How many stickers do all the girls have together?

1. What is the problem asking you to do?
   (add, subtract, multiply, divide)

2. What are the facts.

Write the question asked?

Illustrate the problem. Show your thinking!!

3. Solve the problem with an equation.

4. Explain, in complete sentences, how you solved the problem.

Solve the problem in a complete sentence.

Problem: Wayne read sixteen stories in one week. Christopher ~~class~~ read ten books less than Wayne. Kathy read five more books than Christopher. How many books did all three students read?

1. What is the problem asking you to do? (add, subtract, multiply, divide)	2. What are the facts.
Write the question asked?	Illustrate the problem. Show your thinking!!
3. Solve the problem with an equation.	4. Explain, in complete sentences, how you solved the problem.
Solve the problem in a complete sentence.	

Name: _____ #: ____ Date: _____

MATH

Stephanie had 5 flower boxes that she wanted to fill. She bought 10 daisies, 5 daffodils, 5 roses, and 5 tulips. What is the pattern of flowers she would use to make each flower box look the same?

1. What is the problem asking me to do?
   (add, subtract, multiply, divide)

What is the question asked?

2. What are the facts that I need?

3. What strategy will I use?
   (illustrate, act it out, manipulative, guess & check)

4. I can solve the problem. Write the equation (# sentence) & answer in a complete sentence.

Name: _____ #: _____ Date: _____

MATH

Mekhi went 1 mile on his bike for the first week. The next week he went 3 miles, and he went 5 miles the week after that. Look at the number of miles Mekhi biked each week. What is the pattern?

1. What is the problem asking me to do?
(add, subtract, multiply, divide)

What is the question asked?

2. What are the facts that I need?

3. What strategy will I use?
(illustrate, act it out, manipulative, guess & check)

4. I can solve the problem. Write the equation (# sentence) & answer in a complete sentence.

Problem: Christopher read five books in week 1. In week 2 he read a total of ten books. In week 3 he read a total of fifteen books. If he continues this pattern, how many books will he have read by week 6?

1. What is the problem asking you to do?
   (add, subtract, multiply, divide)

   Write the question asked?

2. What are the facts.

   Illustrate the problem. Show your thinking!!

3. Solve the problem with an equation.

   Solve the problem in a complete sentence.

4. Explain, in complete sentences, how you solved the problem.

Name: _____   #: _____   Date: _____

MATH

1. Sunnie walked for 4 minutes on Monday and 8 minutes on Tuesday. On Wednesday she walked for 12 minutes. If the pattern continues, how many minutes will she walk on Thursday?

1. What is the problem asking me to do?
(add, subtract, multiply, divide)

What is the question asked?
_____

2. What are the facts that I need?

3. What strategy will I use?
(illustrate, act it out, manipulative, guess & check)

4. I can solve the problem. Write the equation (# sentence) & answer in a complete sentence.

Name: _____   #: _____   Date: _____

M+A%I÷H

Cayla painted different colored balloons across one wall of her room. She used the following colors for her balloons: 1 blue, 1 red, 1 yellow, 1 blue, 2 red, 2 yellow, 1 blue, 3 red, 3 yellow.   What is the next pattern for the three colors?

1. What is the problem asking me to do?
(add, subtract, multiply, divide)

What is the question asked?

2. What are the facts that I need?

3. What strategy will I use?
(illustrate, act it out, manipulative, guess & check)

4. I can solve the problem. Write the equation (# sentence) & answer in a complete sentence.

Name: _____ **#:** _____ **Date:** _____

MATH

Payton wants to make a pyramid out of blocks. He will put 8 blocks in the bottom row, 7 blocks in the second row, and 6 blocks in the third row. If Payton continues this pattern, how many blocks will he need to the sixth row?

1. What is the problem asking me to do?
(add, subtract, multiply, divide)

What is the question asked?

2. What are the facts that I need?

3. What strategy will I use?
(illustrate, act it out, manipulative, guess & check)

4. I can solve the problem. Write the equation (# sentence) & answer in a complete sentence.

Name: _____ #: _____

Date: _____

Jim has a puppy. Jim's puppy needed a collar. It cost $3.00. Jim gave the clerk $5.00. How much money did Jim get back?

1. What is the problem asking me to do?
(add, subtract, multiply, divide)

What is the question asked?

2. What are the facts that I need?

3. What strategy will I use?
(illustrate, act it out, manipulative, guess & check)

4. I can solve the problem. Write the equation (# sentence) & answer in a complete sentence.

Back it up

Answer the problem in a complete sentence.

Name: _____ #: _____ Date: _____

Jim has a puppy. His puppy eats dog bones. The puppy eats 1 bone a day. How many bones will the puppy eat in a week?

1. What is the problem asking me to do?
(add, subtract, multiply, divide)

What is the question asked?

2. What are the facts that I need?

3. What strategy will I use?
(illustrate, act it out, manipulative, guess & check)

4. I can solve the problem. Write the equation
(# sentence) & answer in a complete sentence.

Back it up

Answer the problem in a complete sentence.

Name: _____   #: _____

Date: _____

Jim has a puppy. His puppy eats dog bones. The puppy eats 1 bone a day. How many bones will the puppy eat in two weeks?

1. What is the problem asking me to do?
(add, subtract, multiply, divide)

What is the question asked?

2. What are the facts that I need?

3. What strategy will I use?
(illustrate, act it out, manipulative, guess & check)

4. I can solve the problem. Write the equation (# sentence) & answer in a complete sentence.

Back it up

Answer the problem in a complete sentence.

There are ten cats and two birds. How many animal legs are there altogether?

1. What is the problem asking you to do?
   (add, subtract, multiply, divide)

   Write the question asked?

2. What are the facts.

   Illustrate the problem. Show your thinking!!

3. Solve the problem with an equation.

4. Explain, in complete sentences, how you solved the problem.

Solve the problem in a complete sentence.

There are six cats and two birds. How many animal legs are there altogether?

1. What is the problem asking you to do?
    (add, subtract, multiply, divide)

Write the question asked?

2. What are the facts.

Illustrate the problem. Show your thinking!!

3. Solve the problem with an equation.

4. Explain, in complete sentences, how you solved the problem.

Solve the problem in a complete sentence.

_____

There are two cows, three horses, and five chickens. How many animal legs are there altogether?

1. What is the problem asking you to do?
   (add, subtract, multiply, divide)

2. What are the facts.

Write the question asked?

Illustrate the problem. Show your thinking!!

3. Solve the problem with an equation.

4. Explain, in complete sentences, how you solved the problem.

Solve the problem in a complete sentence.

Steven puts 12 crackers in 4 sandwich bags. If he puts an equal number in each bag, how many crackers are in each one?

1. What is the problem asking you to do?
   (add, subtract, multiply, divide)

2. What are the facts.

Write the question asked?

Illustrate the problem. Show your thinking!!

3. Solve the problem with an equation.

4. Explain, in complete sentences, how you solved the problem.

Solve the problem in a complete sentence.

Christopher puts 12 crackers in 4 sandwich bags. If he puts an equal number in each bag, how many crackers are in each one?

1. What is the problem asking you to do?
   (add, subtract, multiply, divide)

   Write the question asked?

2. What are the facts.

   Illustrate the problem. Show your thinking!!

3. Solve the problem with an equation.

4. Explain, in complete sentences, how you solved the problem.

Solve the problem in a complete sentence.

Luis puts 12 crackers in 4 sandwich bags. If he puts an equal number in each bag, how many crackers are in each one?

1. What is the problem asking you to do?
   (add, subtract, multiply, divide)

2. What are the facts.

Write the question asked?

Illustrate the problem. Show your thinking!!

3. Solve the problem with an equation.

4. Explain, in complete sentences, how you solved the problem.

Solve the problem in a complete sentence.

Name: _____

#: _____

Date: _____

Melanie has $6.15. She wants to buys a book that costs $7.20.

1. How much more money does she need?

Answer in a complete sentence.

2. Use numbers or pictures to show your work.

Melanie has a ten dollar bill and buys a book that cost seven dollars and twenty cents.

3. How much change does she get back?

Answer in a complete sentence.

4. Use numbers or pictures to show your work.