

Name _____

Say the words. Listen for the **short a** sound in *cat*.

The sign for **short a** is /a/.

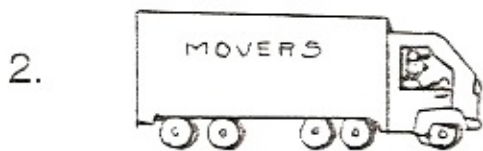
cat	map	bag	sad	fast
hand	van	hat	man	can

Look at the pictures. What do you see?

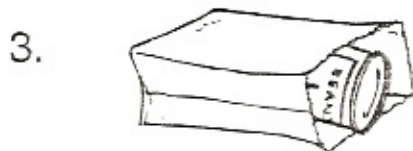
Write list words to finish the sentences.



A _____ is in the _____.



A _____ is in the _____.



A _____ is in the _____.

Change the first letter in each word to make a list word.

Write the words. Then draw a line to match each word to its picture.

4. cap _____ •

5. dad _____ •

6. last _____ •

7. band _____ •



Write a sentence. Use as many words with the **short a** sound as you can.

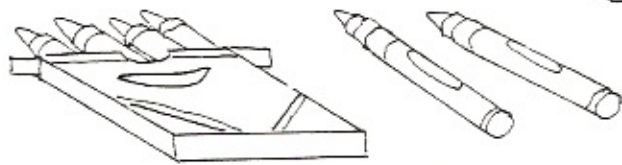
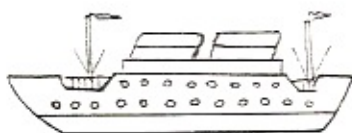
Name _____

Say the words. Listen for the **short e** sound in *wet* and *hen*.
 The sign for **short e** is /e/. In most of the words, **e** spells /e/.
 In *many*, **a** spells /e/.

wet	ten	red	jet	leg
hen	yes	went	well	many*

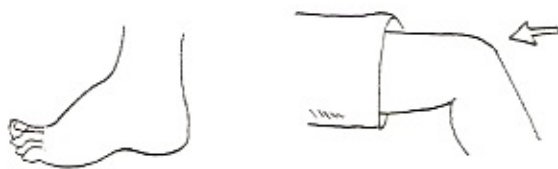
Write the list word that belongs in each group.

1. boat, train, _____



2. yellow, blue, _____

3. six, eight, _____



4. foot, knee, _____

5. chick, rooster, _____



Write the list word that means the opposite.

6. no _____

9. came _____

7. few _____

10. dry _____

8. sick _____



Write as many words as you can that rhyme with *wet* and *jet*.

Big Pig Words

Short i sound

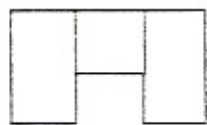
Name _____

Say the words. Listen for the **short i** sound in *pig*. The sign for **short i** is */i/*. In most of the words, *i* spells */i/*. In *been*, *ee* spells */i/*.

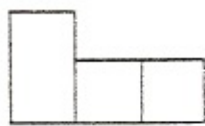
big	is	it	pig	did
him	win	sit	if	been*

Write the list words in the shapes to finish the story.

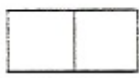
Tim has a pet



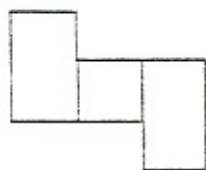
. Tim calls



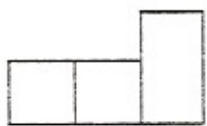
Tubby because he



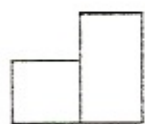
so



Tubby likes to



in the mud when



is hot. What a funny sight!



Follow the signs. Add and subtract letters. Write the list words.

1. dig - g + d = _____

3. wig - g + n = _____

2. be + e n d - d = _____

4. in - n + f = _____



Make up your own problems for words on the list, or other words with the **short i** sound. Then ask a friend to follow the signs to figure out the words.

Frog on a Log

Short o and /ô/ words

Name _____

Say the words. Listen for the **short o** sound in *got* and the **/ô/** sound in *log*. The sign for **short o** is /o/. In most of the words, **o** spells /o/ and /ô/. In *want*, **a** spells /o/.

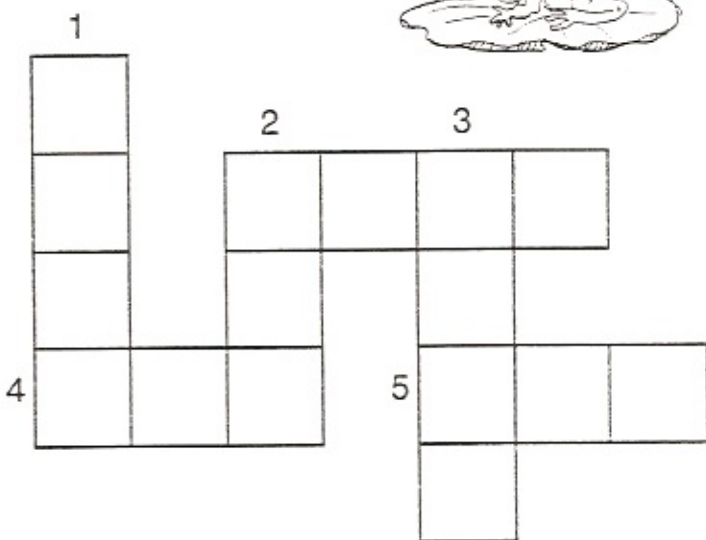
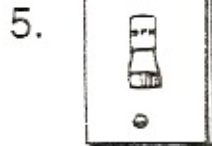
got	off	dog	lost	frog
pond	log	not	spot	want*

Look at the clues. Write the words to complete the puzzle.



ACROSS

2. _____ and found



DOWN



Add a letter to each word to make a list word. Write the word.

1. fog

3. ant



2. go

4. no



On the back of this paper, write a story about a frog and a dog. Use as many list words as you can.

Mud on the Rug

Short u sound

Name _____

Say the words. Listen for the **short u** sound in *rug*. The sign for **short u** is /u/. In most of the words, **u** spells /u/. In *of* and *from*, **o** spells /u/.

bus
fun

mud
must

run
stuck

but
of*

rug
from*

Read the clues. Then write the list words.

1. It begins like  and rhymes with  .

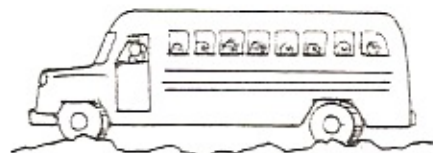
2. It begins like  and rhymes with  .

3. It begins like  and rhymes with  .

Write a headline for the newspaper story.

★★ DAILY NEWS ★★

School _____



_____ in _____

Change one letter in *ran*, *if*, *rag*, and *most* to make list words.



Change the **u** in *mud*, *but*, *stuck*, and *fun* to make new words. Use the back of your paper to write the words.

Play in the Rain

Long a sound

Name _____

Say the words. Listen for the **long a** sound in *play* and *rain*. The sign for **long a** is /ā/. In most of the words, **ay** and **ai** spell /ā/. In *they*, **ey** spells /ā/. In *said*, **ai** spells **short e**, or /e/.

way	rain	say	wait	paint
train	play	today	they*	said*



Look ↔, ↕, and ↘. Find and circle six list words.

Then write each word. Circle the letters that spell /ā/.

t	h	e	y	w
w	o	s	a	y
a	t	d	o	w
i	a	x	a	a
t	p	l	a	y

_____	_____
-----	-----
_____	_____
-----	-----
_____	_____
-----	-----
_____	_____
-----	-----

Write the list word that belongs in each group.

1. snow, hail,

2. bus, plane,

3. color, draw,

Write the correct list word to finish the sentence.

Run is to ran as say is to _____.



Finish this story: **Jay and Ray were playing outside when it started to...** Tell what happened. Tell what they did. Tell what they said. Underline all the **long a** words you use.

Same Name

More ways to spell
long a

Name _____

Say the words. Listen for the **long a** sound in *name* and *same*. The sign for **long a** is */ā/*. In most of the words, **a-e** spells */ā/*. In *have*, **a-e** spells **short a**, or */ă/*.

name	tape	bake	made	same
plate	came	ate	lake	have*

Change the order of the letters in each word in the box below to make a list word. Then use the words to finish the sentences. Hint: The two words in each sentence rhyme.

mean	eat	petal	seam
------	-----	-------	------

1. I _____ everything on my _____.

2. My first _____ is the _____ as yours.

Cross out one letter in each word to make a list word.
Write the list words you make.

3. camel _____

5. shave _____

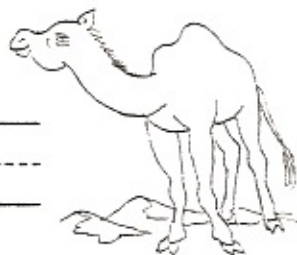
4. baker _____

6. flake _____

Add one letter to each word to make a list word. Write the word.

7. mad _____

8. tap _____



Say each pair of words: *tale/tail* and *made/maid*. How are they the same? How are they different? Write a sentence for each word. Use the dictionary if you need help.

Read To Me, Please

Long e sound

Name _____

Say the words. Listen for the **long e** sound in *read* and *me*. The sign for **long e** is /ē/. In most of the words, **ee**, **ea**, and **e** spell /ē/. In *read*, **ea** spells /ē/ and **short e** or /e/. Say *read* two ways. In *piece*, **ie** spells /ē/.

sleep	green	week	be	me
three	team	beach	read*	piece*

Write **ee**, **ea**, **ie**, or **e** to finish the words with missing letters.

1. We're going to b_____ at the b_____ch.

2. We ate gr_____n beans and a p_____ce of cheese.

3. I'm so tired I could sl_____p for a w_____k.

4. Our t_____m won by thr_____runs.

5. Please r_____d a story to m_____.

Write the word that belongs in each group.

6. one, two, _____

10. blue, yellow, _____

7. month, day, _____

11. nap, rest, _____

8. him, her, _____

12. slice, bit, _____

9. shore, coast, _____

13. am, is, _____



Write *team* and *read*. Now switch the first and last letters. What words did you make? Write a sentence using each new word. Make sure you use them correctly.



Five to Nine

Long i sound

Name _____

Say the words. Listen for the **long i** sound in *five* and *nine*. The sign for **long i** is *ī*. In most of the words, **i** and **i-e** spell long i, *ī*. In *give* and *live*, **i-e** spells **short i**, or *ĭ*.

i	time	mind	nine	kind
nice	find	five	give*	live*

Write the list words that end like



1. _____
2. _____
3. _____

Write list words in the shapes to finish the sentences.

4. We had a at the party.



5. Four plus is .



6. If you can't find yours, I'll you mine.

7. My family and in a white house.



8. There was a real mouse in our class today!



Change the **n** in *nice* to **m**. What word did you make?
Now change **n** to **r**, **pr**, **sl**, **sp**, **tw** to make more new words.
Use them in sentences to show what they mean.

Name _____

Say the words. Listen for the **long i** sound in *fly* and *high*. The sign for **long i** is \bar{i} . In most of the words, **y** and **igh** spell \bar{i} . In *buy*, **uy** spells \bar{i} . Notice that *by* and *buy* sound the same, but they have different meanings.

my	light	fly	right	by
high	sky	night	dry	buy*

Follow the signs. Add and subtract letters to make list words.



1. b e - e + y o u - o u = _____
2. a s - a + k e y - e = _____
3. o f - o + l a y - a = _____
4. a m - a + b y - b = _____

Read each sentence. Write the list word that means the opposite of each underlined word. Circle the letters that spell \bar{i} in each word.

5. I want to sell that bike.

6. My shirt is all wet.

7. I write with my left hand.

8. We slept all day long.

9. I have dark brown hair.

10. The wall is very low.



Read a story or an article. Make a list of all the words you find with \bar{i} . Circle the letters that spell \bar{i} .

Old Home

Long o sound

Name _____

Say the words. Listen for the **long o** sound in *old* and *home*. The sign for **long o** is /ō/. In most of the words, **o** and **o-e** spell /ō/. In *come*, **o-e** spells **short u**, or /u/. In *gone*, **o-e** spells **short o**, or /o/.

no	go	home	rode	old
rope	note	open	come*	gone*

Write the list word for each clue. Then write the letters in the box to answer the riddle.

1. This is the place where you live.
2. This is a strong cord you can use to tie things.
3. This can mean worn or aged.
4. This is something you can sing or something you write.



_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

What grows bigger the more you take away? a _____

Circle the list word in each word. Then write the list word.

5. forgot

6. another

7. welcome

Add one letter to make a list word.

8. pen

9. rod

10. one



You can add the letters **b**, **c**, **f**, **g**, **h**, **s**, and **t** to the beginning of one list word to make some new words. Which list word is it? What words can you make? Try to use as many of the words as you can in a silly sentence, a poem, or a story.

Row the Boat











More ways to spell
long o

Name _____





















Say the words. Listen for the **long o** sound in *row* and *boat*. The sign for **long o** is /ō/. In most of the words, **ow** and **oa** spell /ō/. In *know*, you do not say the letter **k**.

low	road	boat	slow	snow
goat	soap	bowl	coat	know*

Answer the questions.

- What word begins like  and ends like  ? _____
- What word begins like  and ends like  ? _____
- What word begins like  and ends like  ? _____
- What word begins like  and ends like  ? _____
- What word begins like  and ends like  ? _____

Look at the five groups. Draw a line to the picture that belongs in each group. Then write the word for the picture.

- 



- 



- 



- 



- 






Make up a silly story about a goat. Use as many of the list words as you can. Then draw a picture to illustrate your story.

School Rule

/ü/ sound

Name _____

Say the words. Listen for the vowel sound in *school* and *rule*. The sign for this sound is /ü/. The sound /ü/ can be spelled **oo** and **u-e**.

rule	school	too	cool	soon
loose	tune	zoo	boot	flute

Write two list words to complete each sentence. Circle the letters that spell /ü/.

1. If we don't leave _____, we'll be late for _____.

2. A moose got _____ in the _____.

3. Listen to the _____ I can play on my _____.

Write the list word for each clue. The letters in the boxes form another word with the vowel sound /ü/.

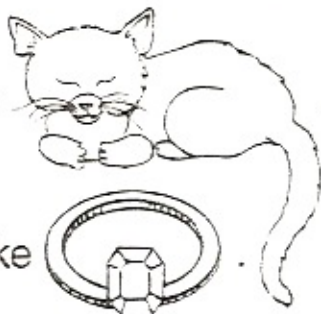
4. It sounds just like

2

5. It begins like



6. It ends like



7. It begins like



_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____



Read this sentence: **Do you know who has a new blue suit?** Underline all the words with the /ü/ sound. Notice how the /ü/ sound is spelled.

Let's Eat Cake!

/k/ sound

Name _____

Say the words. Listen for the sounds of /k/ in *cake*.
The /k/ sound can be spelled **c**, **k**, and **ck**.

Write a list word to answer each question.
Then circle the letters that spell /k/ in each word.

kid	pick
corn	clock
kite	black
cake	lock
rock	cook

1. What grows ears but cannot hear?

2. What lets you know the time?

3. What can you fly in the sky?

4. What is the color of coal?

5. What can you make with
flour, eggs, and sugar?

6. What do call a young goat?



Look at each word below. Find, circle, and write the list word hidden in each word. Then draw a line to the picture of each list word.

7.  cookie

8.  rocket

9.  block

10.  pickle



Say this sentence five times as fast as you can: **Peter Piper picked a peck of pickled peppers.** Which words have the /k/ sound? Make up your own tongue twister using list words.

Snap Your Fingers!

/sn/, /sl/, /st/, /sp/
sounds

Name _____

Say the words. Listen for the two sounds that begin each word as in *snap*. The signs /sn/, /sl/, /st/, and /sp/ stand for the sounds you hear.

The word *speak* is like the word *spoke*. *Speak* means you are talking now. *Spoke* means you have already talked. The word *slept* is like the word *sleep*. *Sleep* means you are resting now. *Slept* means you have already rested.

snap	sled	stop	story	speak
slide	state	snake	slept*	spoke*

Write the list words that have the words below in them.

1. ate _____

2. lid _____

3. nap _____

Write the list word that has the same meaning as the underlined word in each sentence.

4. My friend wants to talk with me.

5. We talked for over an hour.

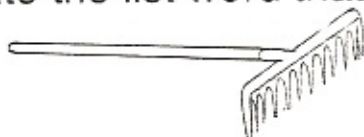
6. I just read the funniest tale.

7. The baby napped for two hours.



Write the list word that rhymes with the word for each picture.

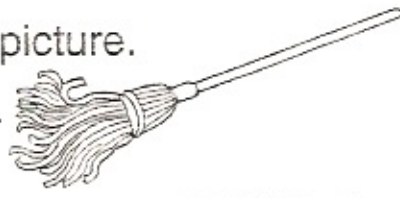
8.



9.



10.



Make a chart. Find and list other words that begin with the /sn/, /sl/, /st/, and /sp/ sounds. Then write silly sentences using as many words as you can with the same beginning sounds.

Pass the Bread!



/br/, /fr/, /cl/, /pl/
sounds



Name _____


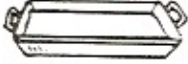
Say the words. Listen for the two sounds that begin each word as in *bread*. The signs /br/, /fr/, /cl/, and /pl/ stand for the sounds you hear. In *bread*, **ea** spells **short e**, or /e/. In *friend*, **ie** spells /e/.



clean	bring	Friday	plane	class
free	please	plant	bread*	friend*

Read the clues. Write the list words.





1. It begins like  and ends like  . _____

2. It begins like  and ends like  . _____

3. It begins like  and ends like  . _____

4. It begins like  and ends like  . _____

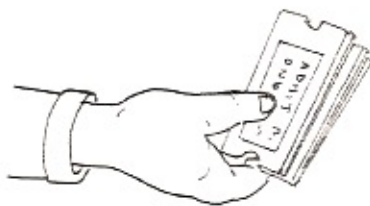
Write the list word to finish the sentence. Hint: The list word rhymes with the underlined word.

5. Would you _____ pass the cheese. 
6. Do you want to go by train or by _____? 
7. We have three _____ tickets to the movies. 
8. I dropped a glass jar in _____ today. 

Follow the signs. Add and subtract letters. Write the list words you make.

9. fry - y + pie - p + and - a = _____

10. bar - a + sea - s + d = _____



Think of other words that begin with **br**, **fr**, **cl**, and **pl**. Make up sentences with rhyming words or problems for your classmates to solve.

Dark Car

/är/ sound

Name _____

Say the words. Listen for the vowel sound with r as in *dark* and *car*.

The sign for this sound is /är/. In most of the words, **ar** spells /är/.

The word *are* has the /är/ sound, but don't forget the **e**. In *warm*, **ar** spells the vowel sound with r as in *for*.

Write the list word that means the opposite of the underlined word in each sentence. Then reread the sentences using the list words.

car	farm
part	large
far	start
hard	dark
are*	warm*

1. I have to finish my homework. _____

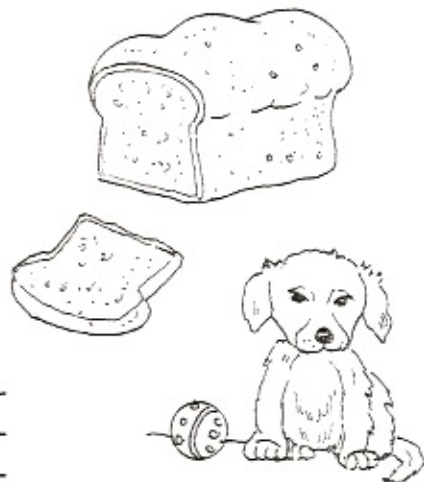
2. This bread is very soft. _____

3. Our puppy is very small. _____

4. How cool the weather is today! _____

5. I have a light blue coat and hat. _____

6. Our house is quite near. _____



Write the list word to finish each sentence.

7. Our family lives on a dairy _____.

8. Where did you park the _____?

9. Which _____ of the story did you like?

10. What _____ your favorite television shows?



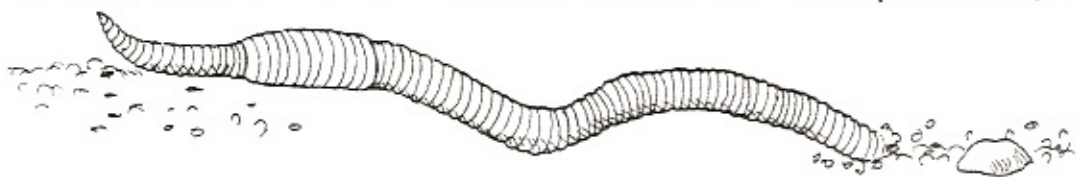
Pretend you are visiting a farm. Describe what you see. Use as many list words as you can.

Worms in the Dirt

/er/ sound

Name _____

Say the words. Listen for the **vowel sound with r** as in *worm* and *dirt*. The sign for this sound is /er/. The /er/ sound can be spelled **ir**, **er**, **ur**, and **or**.



girl	her	turn	work	first
hurt	dirt	shirt	worm	jerk

Use the words in the box to fill in the blanks.

hurt
her
girl
dirt
shirt

The little _____ who fell in the _____
_____ is crying. She _____
_____ knee and ripped her _____.

Write **er**, **ur**, **ir**, or **or** to finish the words with missing letters.

1. Is it your t_____n or mine?

2. The bird caught a w_____m.

3. The old truck started with a j_____k.

4. What is your f_____st name?

5. We have a lot of w_____k to do.



Try This!

Divide the words on your list into four groups. Then look for more /er/ words in your school books.

Who's Behind That Mask?

Final /st/, /sk/,
/nd/, /mp/ sounds

Name _____

Say the words. Listen for the two sounds that end each word.
The signs /st/, /sk/, /nd/, and /mp/ stand for the sounds you hear.

The first pair of words gives you a clue about how the second pair of words go together. Write the list word that belongs in each blank.

1. **smallest** and **biggest**, **worst** and _____

2. **take** and **give**, **answer** and _____

3. **right** and **left**, **ahead** and _____

4. **come** and **go**, **sit** and _____

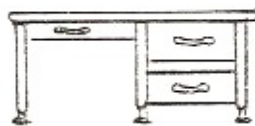
jump
last
sand
desk
stand
best
camp
ask
behind
mask

How does each word end? Draw a line to make a match. Then write the word. Next, draw a line to match each word and picture.

5. j u • • n d _____

6. s a • • s k _____

7. d e • • m p _____



Change one letter to make a list word. Write the word.

8. came

9. mark

10. lost



Pretend you are at a summer camp. Write a letter to a friend.
Use as many of the list words as you can to tell all about it.

Hear It Here!

Homophones

Name _____

Some words sound the same, but they have different spellings and meanings. Say the pairs of words on the list.

hear	our	won	for	ate
here	hour	one	four	eight

Look at each pair of words. Write the correct words in the blanks to finish the sentences.

four
for

1. I have _____ books _____ you.



one
won

2. Our baseball team _____ by _____ run.

ate
eight

3. We _____ breakfast at _____ o'clock.

here
hear

4. I can't _____ you from _____.



hour
our

5. We have an _____ to do _____ homework.

Look ↔, ↑, and ↘. Circle five list words hidden in the puzzle. Then write the list word that sounds the same as each word you find.

h	o	n	f
o	e	u	o
n	o	r	r
e	a	t	e

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



Write three more pairs of words that sound the same but are spelled differently.



Look at This Tooth!

Words with th

Name _____

Say the words. Listen for the sound that the letters **th** make in *this* and *tooth*. Circle the letters **th** in each list word. Notice that some words begin or end with **th**. Some words have **th** in the middle.

than	the	thank	then	mother
this	that	tooth	with	father

Write the list word that rhymes with the underlined word in each sentence.

1. Did you _____ your Uncle Hank?

2. Mrs. Smith is coming _____ us.

3. My brother Mike helped our _____.

4. My sister Ruth lost her first _____.

5. Dad ran faster _____ Mom.

6. "Please don't bother," said my _____.



Add one letter to each word to make a list word. Write the words.

7. he _____

9. the _____

8. his _____

10. hat _____



Make a list of other words that have **th** at the beginning, in the middle, and at the end. Say each word. Listen for the sound **th** makes.

White Whale

Words with wh

Name _____

Say the words. Listen for the sounds that the letters **wh** make in *white* and *whale*. Most of the list words have the same beginning sound that you hear in *white* and *whale*. In *who* and *whose*, **wh** has the sound of /h/ as in *hat*.

which	what	where	why	when
whale	white	wheel	who*	whose*

Name each picture. Then write the list word that has the picture's name in it.



1. _____



2. _____

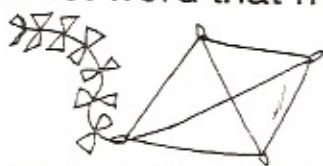


3. _____

Name each picture. Write the list word that rhymes.



4. _____



5. _____



6. _____

Write the list word that correctly completes each sentence.

7. Do you know _____ my book is?

8. Do you know _____ book this is?

9. Do you know _____ of the books is yours?

10. Do you know _____ has my book?



Make a list of questions about such things as books, school, sports, TV programs, movies, and games using as many list words as you can. Then have a friend answer your questions.

Cheese Shop

/sh/ and /ch/

Name _____

Say the words. Listen for the sounds that begin the words *cheese* and *shop*. The signs for the sounds you hear are /ch/ and /sh/. Underline the letters **ch** and **sh** in the list words. Notice that some words begin with /ch/ and /sh/, and some words end with /ch/ and /sh/.

lunch	children	each	cheese	much
she	shop	finish	wash	wish



Use list words to tell about the picture.

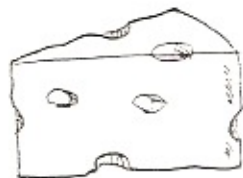
The _____ are eating _____.

They _____ have a peach,

a _____ sandwich, and a glass of milk.

When they _____ eating,

they will _____ the dishes.



Read the sentences. The underlined words are not spelled correctly. How should they be spelled? Write the words correctly.

1. My sister needs to chop for a new pair of shoes.

2. "I wich you would help me choose," che said.

3. "I hope they don't cost too mush," I said.



Try This!

Pretend you are going to the mall to shop. Make a list of all the things you can buy that begin with **ch** and **sh**.

Brown House

/ou/ sound

Name _____

Say the words. Listen for the vowel sound that you hear in the middle of *brown* and *house*. The sign for the sound you hear is /ou/. In the list words, underline the letters **ou** and **ow**. They spell /ou/.

brown	now	sound	town	round
down	loud	ow	out	house

Write **ou** or **ow** to finish the words in the sentences. Then write the words on the lines to the right.

1. We live in a br_____n and white h_____se.

It is in the middle of t_____n.

2. What was that l_____d s_____nd?

Don't worry. It was just an _____l.



Read the clues. Write the word.

3. not square but _____

4. not in, but _____

5. not ↑, but _____

6. Write the letters in the boxes to make a list word.



Write a poem about a house using as many of the list words as you can.

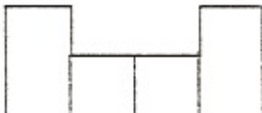
Look in the Bush

/ü/ sound

Name _____

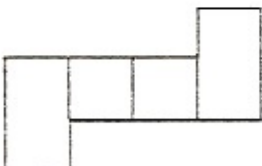
Say the words. Listen for the vowel sound that you hear in the middle of *look* and *bush*. The sign for the sound you hear is /ü/. In the list words, underline the letters **oo** and **u**. They spell /ü/.

Write the list words in the shapes to finish the sentences.

1. Take a  over there.

2. Do you see the bird nest in the  ?

3. I just finished reading this .

4. It was really very .



bush
push
pull
put
full
foot
took
good
book
look

Write the list word that means the same as the underlined word or words in each sentence.

5. Place the cans and boxes in the bag.

6. Grab the rope and tug as hard as you can.

7. Press hard on the door to open it.

Change one letter to make a list word.

8. fort _____

9. fell _____

10. tool _____



Read this group of words: *moon, wood, noon, cook, root, hook*. How are they alike and different? Write a sentence for each word.

Silly Puppy

Final long e in
two-syllable words

Name _____

Say the words. Notice that each word has two parts, or syllables, and each part has a vowel sound. Listen for the **long e** sound, or /ē/, as in *silly* and *puppy*, at the end of each word. In all the words, **y** spells /ē/. In *easy*, **ea** spells /ē/ in the first syllable, and the **s** sounds like **z**. In *pretty*, **e** spells /i/.

carry	penny	funny	only	very
baby	puppy	happy	easy*	pretty*

Write the list word to finish each sentence.



I have a _____ sister.

She is _____ one month

old. I have to be _____
careful when I hold her.

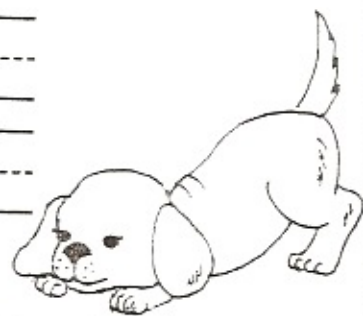
Find each word below in a list word. Write the list word. Then circle the double letters in the middle of each word you write.

1. car _____

3. fun _____

2. up _____

4. pen _____



Read the clues. Write the list words.

5. not sad _____

6. not hard _____

7. not ugly _____



Write a sentence using as many of the list words as you can. Then draw a picture about your sentence.

Peaches, Pears, and Cherries

Plural endings

Name _____

Say the words. Each word names more than one of something. You add **-s** to some words like *pear* to name more than one. You add **-es** to some words like *peach* to name more than one. You change **y** to **i** before adding **-es** to some words like *cherry* to name more than one.



pears beets beans eggs peaches
dishes berries boxes meats cherries

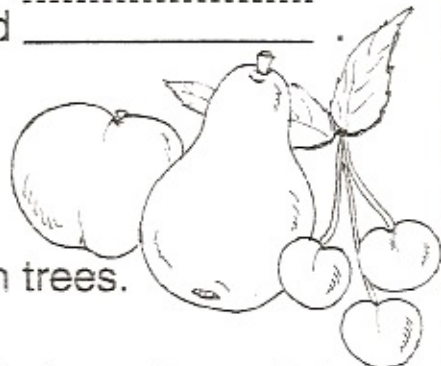


Write list words to complete the sentences.

1. Two kinds of vegetables are _____ and _____.

2. Ham, chicken, and beef are _____.

3. Peaches, pears, and _____ all grow on trees.



Write the list words not used above. Then find and circle each word that names one of them in the puzzle.

p e a r z

b e r r y

e o a m q

g z x c u

g d i s h

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____



Read a news article, a story, or a few pages from a textbook. Make a list of 10 words you find that name more than one. Then write the word for only one of each thing.

Hop, Hop, Hopping Along

Word endings:
-ing and -ed

Name _____

Say the words. Listen for the short vowel sounds. Next, look at the words with the **-ing** and **-ed** endings. Then, look at the words without the endings. See what happens to the final consonant when **-ing** and **-ed** are added. The final consonant is doubled when **-ing** and **-ed** are added. In the list words, underline the double letters.

hug	hop	step	tap	rip
hugged	hopping	stepped	tapping	ripped

Write a list word to finish each sentence.

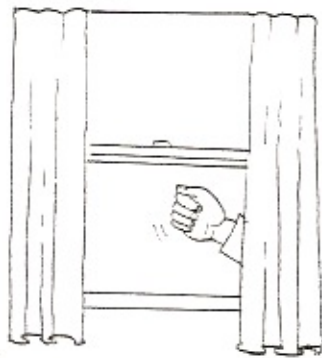
1. The baby _____ his teddy bear.



2. The boy _____ over the puddle.

3. I _____ my jacket the other day.

4. Who is _____ on the window?



5. I am _____ like a frog!

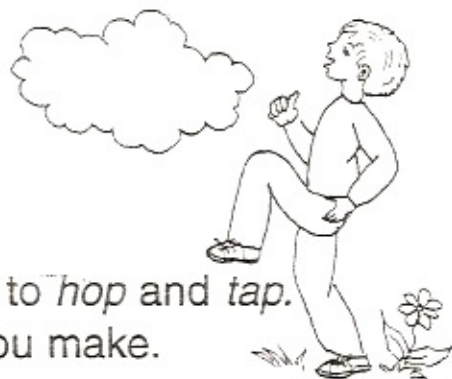


Cross out one letter to make a list word. Write the word.

6. tape _____ 7. hope _____ 8. ripe _____

Change one letter to make a list word.

9. mug _____ 10. stop _____



Add **-ing** to *hug*, *step*, and *rip*. Add **-ed** to *hop* and *tap*. Then write a sentence for each word you make.

What's Inside Your Backpack?

Compound
words

Name _____

Say the words. Listen for the two words that make up each word as in *backpack*. The list words are called **compound words**. Circle the two words in each compound word below.

without	inside	bedroom	backpack	homework
anyone	something	sunlight	football	everyday



Find a word in List A that goes with a word in List B to make a list word. Then write the words.

A
any
every
some

B
day
thing
one

1. _____
2. _____
3. _____

Write the list word that begins and ends like each word.

4. wet _____
5. sit _____
6. feel _____

Write a list word to finish each sentence.

7. Don't forget to finish your _____.

8. There's a sandwich and fruit in my _____.

9. The _____ of my coat is blue.

10. I have to clean up my _____ today.



Make other compound words using the words that make up the compound words on your list. For example, the words in *without* and *inside* can be used to make *within* and *outside*.



The letters a, e, i, o, and u are vowels.

The ~ symbol means the vowel makes a short sound.

The $\bar{\text{~}}$ symbol means the vowel makes a long sound.

Say the words. Listen to the short a and short e vowel sounds.

măsk

ăx

ěgg

děsk

Say the words. Listen to the long a and long e vowel sounds.

āpe

cāpe

bēside

thēse

Say each word. Circle the first vowel and listen to the sound it makes. Write the vowel and the correct symbol.

1. plane _____

2. catch _____

3. skate _____

4. flame _____

5. eleven _____

6. scene _____

7. spell _____

8. nest _____

9. key _____

10. bend _____

Listen to the sound made by the first vowel in each word. Write the word in the correct column.

stamp
edge
secret
grape

candle
dress
these
snake

left
trap
erupt
bake

gas
date
best
bee

11. ă 12. $\bar{\text{a}}$ 13. ě 14. $\bar{\text{e}}$



Write five words for each vowel sound in the rule box.



Say the words. Listen to the short i, short o, and short u vowel sounds.

sĭster

sŏck

tŭck

Say the words. Listen to the long i, long o, and long u vowel sounds.

whĭle

smŏke

cŭte

Say each word aloud. Circle the vowel sound you hear in the word.

- | | | | | | |
|----------|---|---|-----------|---|---|
| 1. mile | ī | ī | 2. smile | ī | ī |
| 3. flute | ŭ | ū | 4. trunk | ŭ | ū |
| 5. cloth | ŏ | ō | 6. prize | ī | ī |
| 7. limb | ī | ī | 8. bunch | ŭ | ū |
| 9. slope | ŏ | ō | 10. zone | ŏ | ō |
| 11. hunt | ŭ | ū | 12. human | ŭ | ū |

Use the words from the word box to complete each sentence. Place the \checkmark or $\bar{}$ symbol over the vowel to show the sound it makes.

13. Please _____ your book to school tomorrow.
14. Sam rode his _____ to the playground.
15. The boys are fishing off the _____.
16. Answer the _____ when it rings.
17. Andy was whistling a _____.
18. Tom _____ his bat, but he missed the ball.
19. The teacher's praise made Joe _____.
20. The _____ under the kitchen sink is clogged.
21. I heard a new _____ on the radio.
22. Would you like another ice _____ for your drink?

bring
blush
phone
swung
tune
song
pipe
bike
dock
cube



Think of a word to rhyme with each of the words shown in the rule box. Write the words and circle the first vowel in each.



Vowels make both long and short sounds.

păch	spĕnt	mĭss	smŏck	dŭsk
rāce	thĕse	nĭne	vŏte	mŭle

Read each sentence. Decide if the first vowel in the underlined word has a long or short sound. Write the \sim or $\bar{}$ symbol over the vowel and circle the correct word beside the sentence.

- | | | |
|--|------|-------|
| 1. Ray skied down the <u>slope</u> . | long | short |
| 2. I put my picture inside a <u>frame</u> . | long | short |
| 3. The <u>kite</u> was flying high in the air. | long | short |
| 4. I asked Sean to <u>toss</u> the ball to me. | long | short |
| 5. Ann picked a <u>bunch</u> of flowers from the field. | long | short |
| 6. Tina is Marie's <u>sister</u> . | long | short |
| 7. Put those papers in the <u>trash</u> . | long | short |
| 8. I sat on the <u>bench</u> in the park. | long | short |
| 9. The <u>tube</u> of toothpaste was empty. | long | short |
| 10. Put <u>those</u> books on the shelf. | long | short |
| 11. I need to get out of the sun and sit in the <u>shade</u> . | long | short |
| 12. Lisa wore a white <u>dress</u> to the party. | long | short |

Change the first vowel in each word to create a new word. Write the word and mark \sim or $\bar{}$ over the vowel.

- | | | | |
|----------|-------|-----------|-------|
| 13. big | _____ | 14. fox | _____ |
| 15. cape | _____ | 16. stack | _____ |
| 17. leg | _____ | 18. luck | _____ |
| 19. ship | _____ | 20. fume | _____ |
| 21. cone | _____ | 22. time | _____ |



Write one more word for each vowel sound.



- The letters a, e, i, o, and u are vowels. Vowels can make long or short sounds.
- The \checkmark symbol means the vowel makes a short sound.
- The $\bar{\quad}$ symbol means the vowel makes a long sound.

Write each word from the word box under its vowel sound.

dodge	joke	master	cute	shape
spruce	blame	twice	whistle	pond
zone	crumb	pebble	lime	wax
even	bug	less	king	feet

1. \checkmark 2. \checkmark 3. \checkmark 4. \checkmark 5. \checkmark

6. \bar{a} 7. \bar{e} 8. \bar{i} 9. \bar{o} 10. \bar{u}

For each word, write the \checkmark or $\bar{\quad}$ symbol above the vowel that correctly completes the word.

- | | | | | | |
|-------------|---|---|-------------|---|---|
| 11. wr__ck | e | u | 12. r__le | u | a |
| 13. spr__ng | u | e | 14. bl__ze | e | a |
| 15. h__me | e | o | 16. sc__pe | i | o |
| 17. f__lm | a | i | 18. s__ze | a | i |
| 19. tr__sh | a | e | 20. c__mmon | o | u |
| 21. ch__me | e | i | 22. t__be | u | a |



Write all the long vowel words from the above activity in a column on your paper.
Write all the short vowel words in a second column on your paper.

Say each word and listen to the vowel sound. Write the vowel with the \checkmark or $\bar{\quad}$ symbol.

1. pledge _____

2. glide _____

3. handle _____

4. cross _____

5. graze _____

6. clutch _____

7. prune _____

8. wrist _____

9. these _____

10. pack _____

11. stroke _____

12. place _____

Listen to the sound made by the first vowel in each word. Write the words from the word box in the correct column.

date	bee	kept	line	fist
throne	pest	bundle	plunge	cake
rotten	stripe	grin	clothe	rock
crude	tube	splash	brand	these

13. \checkmark 14. \checkmark 15. \checkmark 16. \checkmark 17. \checkmark

18. $\bar{\quad}$ 19. $\bar{\quad}$ 20. $\bar{\quad}$ 21. $\bar{\quad}$ 22. $\bar{\quad}$



A silent e at the end of a word makes the first vowel have a long sound.

Say the words and listen to the long vowel sounds.

glāze

thēse

shīne

tōte

fūme

Read each word and circle the long vowel. Underline the silent e.

- | | | |
|------------|----------|-----------|
| 1. doze | 2. brave | 3. wipe |
| 4. poke | 5. prime | 6. late |
| 7. trade | 8. rise | 9. tone |
| 10. joke | 11. mode | 12. tile |
| 13. thrive | 14. game | 15. these |
| 16. stove | 17. bone | 18. blame |
| 19. side | 20. kite | 21. mate |

Read each short vowel word below. Add a silent e to the end of each word. Write the new word, then write the ˉ symbol over the long vowel.

- | | | | |
|---------|-------|---------|-------|
| 22. cub | _____ | 23. hop | _____ |
| 24. rat | _____ | 25. pin | _____ |
| 26. mad | _____ | 27. hug | _____ |
| 28. cap | _____ | 29. rip | _____ |
| 30. dot | _____ | 31. not | _____ |
| 32. fin | _____ | 33. tap | _____ |



Write the following words: plane, tape, frame, time. For each word, write the ˉ symbol over the long vowel and circle the silent e.



The letter **y** at the end of a word can make the long e sound or the long i sound.

Say the words and listen to the long vowel sounds.

bunny (long e)

cry (long i)

Read each word and circle the vowel sound you hear at the end.

1. ivy ē ī

2. ply ē ī

3. puppy ē ī

4. buy ē ī

5. penny ē ī

6. why ē ī

7. candy ē ī

8. lucky ē ī

9. dry ē ī

10. twenty ē ī

11. heavy ē ī

12. sky ē ī

Write the letter **y** at the end of each word to complete the word. Read the word and decide whether the **y** makes an ē sound or an ī sound. Circle the vowel sound you hear.

13. rock____ ē ī

14. sh____ ē ī

15. fair____ ē ī

16. fr____ ē ī

17. fl____ ē ī

18. ugl____ ē ī

19. grocer____ ē ī

20. count____ ē ī

Write each word from the word box in the correct column.

21. **y = ē sound**

22. **y = ī sound**

hurry
spy
fry
party
by
busy
lazy
try



Write a word that has a **y** at the end that means the opposite of **sad**.
Write a word that has a **y** at the end that is something a bird can do.
Name the vowel sound made by the letter **y** in each word.



Some vowels do not make a long or short sound. These vowels make the schwa sound. The ə symbol means a vowel makes a schwa sound.

Say the words. Listen to the schwa sound (ə) in each.

sofa (sofə)

lemon (lemən)

father (fathər)

For each pair of words, underline the schwa symbol in the first word. Circle the vowel that makes the schwa sound in the second word.

- | | | | |
|------------|--------|------------|---------|
| 1. system | system | 2. forward | forward |
| 3. chores | chorus | 4. letter | letter |
| 5. circəs | circus | 6. robən | robin |
| 7. cameraə | camera | 8. over | over |
| 9. əbout | about | 10. aprən | apron |
| 11. pencil | pencil | 12. camper | camper |

Read each word with a schwa symbol in it. In each row, circle the word with the vowel that makes the schwa sound. Use a dictionary if you need help.

- | | | | | | |
|------------|--------|--------|--------|--------|--------|
| 13. focəs | focas | foces | focus | focos | focus |
| 14. nevər | nevar | never | nevir | nevor | nevir |
| 15. buttən | buttan | butten | buttin | button | butun |
| 16. galləp | gallap | gallep | gallip | gallop | gallup |
| 17. əlone | alone | elone | ilone | olone | ulone |
| 18. nickəl | nickal | nickel | nickil | nickol | nickul |
| 19. opən | opan | open | opin | opon | opun |
| 20. əgo | ago | ego | igo | ogo | ugo |
| 21. pilət | pilat | pilet | pilit | pilot | pilut |
| 22. takən | takan | taken | takin | takon | takun |
| 23. fendər | fendar | fender | fendir | fendor | fendur |
| 24. ərrive | arrive | errive | irrive | orrive | urrive |
| 25. beavər | beavar | beaver | beavir | beavor | beavur |



Look in a dictionary for words that have schwa sounds. Write five words with the schwa sound.



- A silent e at the end of a word makes the vowel have a long sound.
- The letter y at the end of a word can make the long e or i sound.
- Some vowels do not make a long or short sound. These vowels make a schwa sound. The ə symbol names the schwa sound.

Read each word. Use the $\bar{\quad}$ symbol to mark the long vowel. Place an X on the silent e.

- | | | | |
|---------|----------|----------|----------|
| 1. cope | 2. scene | 3. tame | 4. while |
| 5. fame | 6. dune | 7. mile | 8. joke |
| 9. tune | 10. rule | 11. cape | 12. time |

Read each word. Listen to the vowel sound the letter y makes at the end of each word. Circle the correct vowel sound.

- | | | | | | |
|----------|---|---|-----------|---|---|
| 13. easy | ē | ī | 14. my | ē | ī |
| 15. pony | ē | ī | 16. shy | ē | ī |
| 17. ugly | ē | ī | 18. pry | ē | ī |
| 19. spy | ē | ī | 20. lucky | ē | ī |
| 21. dry | ē | ī | 22. lady | ē | ī |

Read each word. Underline the schwa symbol and rewrite the word using the vowel that makes the schwa sound. Use a dictionary if you need help.

- | | | | |
|-------------|-------|-------------|-------|
| 23. odə | _____ | 24. spokən | _____ |
| 25. tamper | _____ | 26. open | _____ |
| 27. secənd | _____ | 28. lantern | _____ |
| 29. camərə | _____ | 30. humən | _____ |
| 31. pilgrəm | _____ | 32. əway | _____ |



Mark the schwa vowel and write the vowel sound the letter y makes in each of the following words: liberty, surgery, canary, and grocery.

Read each short vowel word. Make a different word by adding a silent e to the end of the word. Draw a line to match each new word with its picture.

1. tub _____



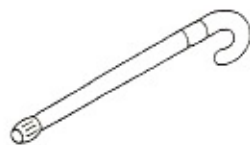
4. can _____



2. not _____



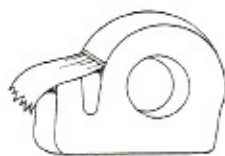
5. fir _____



3. rob _____



6. tap _____



Read each word in the word box and listen to the sound the letter y makes at the end of the word. Write each word from the word box in the correct column.

by

city

hardly

rocky

sty

try

soapy

cry

7. y = ē

8. y = ī

Match each word in the first column with the word in the second column that has the schwa symbol. For each word in the first column, circle the vowel that makes the schwa sound.

9. under

amber

10. actor

under

11. amber

adore

12. adore

never

13. extra

acter

14. never

extre



When two vowels appear together and make one vowel sound, the sound is called a digraph.

The vowel digraphs ai and ay make the long a sound.

Say the words. Listen to the long a vowel sounds made by ai and ay.

nail

spray

Sometimes the vowel digraph ea makes the long a sound.

Say the words. Listen to the long a vowel sound made by ea.

steak

break

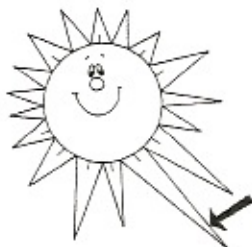
Circle the correct vowel digraph to complete each word.

- | | | | | | | | | |
|-----------|----|----|---------|----|----|----------|----|----|
| 1. f__nt | ai | ay | 2. cl__ | ea | ay | 3. br__d | ai | ay |
| 4. str__n | ai | ay | 5. s__ | ai | ay | 6. br__n | ai | ay |
| 7. gr__t | ai | ea | 8. d__ | ai | ay | 9. br__k | ay | ea |

Write the words from the word box under each picture.

waist ray crayon paint hay train

10.



11.



12.



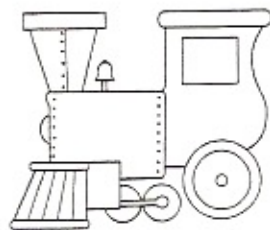
13.



14.



15.





Write three more words for each vowel digraph shown in the rule box.



The vowel digraph ee makes the long e sound.

Say the words. Listen to the long e vowel sound made by ee.

three

cheese

meet

Sometimes the vowel digraph ea makes the long e sound.

Say the words. Listen to the long e vowel sound made by ea.

peach

beach

read

Read each sentence. Write the word with a long e digraph. Circle the digraph.

- The cool breeze felt very refreshing. _____
- The steam came out of the hot kettle. _____
- The sheep were grazing in the pasture. _____
- Remember to brush and floss your teeth. _____
- I had to use a ladder to reach the top shelf. _____
- Jane sat between Ben and Ray. _____
- My brother likes to read lots of books. _____
- When I put the chain back on my bike, I got grease on my shirt. _____
- The girls were going to meet in front of the school. _____

Complete each word by writing the letters ee or ea.

10. wh____l

11. ind____d

12. cl____n

13. l____ve

14. t____m

15. sn____ze

16. tr____t

17. sl____p

18. s____n

19. b____p

20. sl____t

21. tr____

22. dr____m

23. str____t

24. gr____se



Write each word below and add an ee or ea digraph to make it match the clue.

st____l (hard metal)

p____k (to look)

w____k (not strong)



The vowel digraph oa makes the long o sound.

Say the words. Listen to the long o vowel sound made by oa.

coat

loaf

moat

Circle the letters that make the \bar{o} sound in each word.

- | | | |
|-----------|------------|----------|
| 1. coat | 2. roam | 3. toast |
| 4. boast | 5. oath | 6. moan |
| 7. roast | 8. groan | 9. boat |
| 10. coast | 11. throat | 12. load |

Use the words from the word box to complete each sentence. Circle the oa digraph in each word.

loan
afloat

coach
oak

toaster
coast

- Mr. Collins is our basketball _____.
- The acorns fell from the _____ tree.
- We hoped our rubber raft would stay _____ in the water.
- The storm hit the Florida _____ last night.
- Mindy asked if I would _____ her my bike.
- Put the bread in the _____, then butter it.

Complete each word by writing the letters oa. Read the word and listen for the long o sound.

- | | | |
|-------------|-------------|-------------|
| 19. r_____d | 20. c_____l | 21. t_____d |
| 22. g_____t | 23. l_____d | 24. b_____t |
| 25. s_____p | 26. g_____l | 27. _____ts |



Write a paragraph using five of the oa words from the activity above.



The vowel digraph ue makes the long u sound.

Say the words. Listen to the long u vowel sound made by ue.

blue

glue

The vowel digraph ui makes the long u sound.

Say the words. Listen to the long u vowel sound made by ui.

fruit

juice

Complete each word by writing the letters ue or ui on the blank. Read the word and listen for the u sound.

- | | | |
|-----------------|---------------|----------------|
| 1. s_____t | 2. cr_____l | 3. s_____ |
| 4. fr_____t | 5. br_____se | 6. f_____l |
| 7. tr_____ | 8. d_____ | 9. d_____l |
| 10. n_____sance | 11. cr_____se | 12. j_____ce |
| 13. cl_____ | 14. gl_____ | 15. T_____sday |

Read each sentence. Write the correct word to complete the sentence.

- The sun was shining brightly and the sky was _____. (blue, blui)
- Dad took his business _____ to the dry cleaner. (suet, suit)
- Our car needed _____, so we went to the service station. (fuil, fuel)
- The _____ ship sailed to several islands. (cruise, cruese)
- Apples are Linda's favorite _____. (fruet, fruit)
- Check to see when the library books are _____. (dui, due)
- I helped my sister make fresh orange _____. (juice, juece)
- No one believed that Tom's story was _____. (trui, true)



Write a paragraph using three ui words and three ue words.



Sometimes the vowel digraph oo makes the \overline{oo} sound you hear in the word moon.

Sometimes the vowel digraph oo makes the $\overset{\curvearrowright}{oo}$ sound you hear in the word look.

Compare the sound of the letters oo in moon and the sound of the letters oo in look. Read each word and circle the matching sound.

\overline{oo} - moon

$\overset{\curvearrowright}{oo}$ - look

- | | | | | | | | | |
|-----------|-----------------|----------------------------------|------------|-----------------|----------------------------------|-------------|-----------------|----------------------------------|
| 1. gloomy | \overline{oo} | $\overset{\curvearrowright}{oo}$ | 2. boot | \overline{oo} | $\overset{\curvearrowright}{oo}$ | 3. book | \overline{oo} | $\overset{\curvearrowright}{oo}$ |
| 4. wool | \overline{oo} | $\overset{\curvearrowright}{oo}$ | 5. poor | \overline{oo} | $\overset{\curvearrowright}{oo}$ | 6. spooky | \overline{oo} | $\overset{\curvearrowright}{oo}$ |
| 7. proof | \overline{oo} | $\overset{\curvearrowright}{oo}$ | 8. foolish | \overline{oo} | $\overset{\curvearrowright}{oo}$ | 9. scoop | \overline{oo} | $\overset{\curvearrowright}{oo}$ |
| 10. broom | \overline{oo} | $\overset{\curvearrowright}{oo}$ | 11. roof | \overline{oo} | $\overset{\curvearrowright}{oo}$ | 12. rooster | \overline{oo} | $\overset{\curvearrowright}{oo}$ |
| 13. cook | \overline{oo} | $\overset{\curvearrowright}{oo}$ | 14. took | \overline{oo} | $\overset{\curvearrowright}{oo}$ | 15. cookie | \overline{oo} | $\overset{\curvearrowright}{oo}$ |

Write the words in the word box in the correct column.

noon
smooth

cook
good

snooze
shook

16.

\overline{oo}

17.

$\overset{\curvearrowright}{oo}$

Finish each sentence using a word from the word box above.

18. My father likes to _____ steak on the grill.
19. The sandpaper made the edge of the wood _____.
20. Our cat likes to _____ on the sunny windowsill.
21. I _____ Mr. Perry's hand when he introduced himself to me.



BONUS

Write two more sentences using words from the word box.



- When two vowels appear together and make one vowel sound, the sound is called a digraph.
- The vowel digraphs ai and ay (and sometimes ea) make the long a sound.
- The vowel digraph ee (and sometimes ea) makes the long e sound.
- The vowel digraph oa makes the long o sound.
- The vowel digraphs ue and ui make the long u sound.
- The vowel digraph oo can make the ōō sound as in moon or the ōō sound as in look.

Circle the correct vowel digraph to complete each word. Then write the vowel sound that the digraph makes.

- | | | | | | | | |
|-----------|----|----|-------|----------|----|----|-------|
| 1. gr__ | ai | ay | _____ | 2. fr__t | ui | ue | _____ |
| 3. pl__se | ea | ee | _____ | 4. f__st | ea | ee | _____ |
| 5. ch__k | ea | ee | _____ | 6. b__t | oa | oo | _____ |
| 7. d__ly | ai | ay | _____ | 8. st__k | ea | ai | _____ |
| 9. bl__ | ue | ui | _____ | 10. pl__ | ai | ay | _____ |

Underline the digraph that makes the vowel sound in each word. Circle the vowel sound that the digraph makes.

- | | | | | | | |
|-----------|----------|----------|----------|----------|-----------|-----------|
| 11. wheel | <u>ā</u> | <u>ē</u> | <u>ō</u> | <u>ū</u> | <u>ōō</u> | <u>ōō</u> |
| 12. sneak | <u>ā</u> | <u>ē</u> | <u>ō</u> | <u>ū</u> | <u>oo</u> | <u>oo</u> |
| 13. flue | <u>ā</u> | <u>ē</u> | <u>ō</u> | <u>ū</u> | <u>oo</u> | <u>oo</u> |
| 14. clue | <u>ā</u> | <u>ē</u> | <u>ō</u> | <u>ū</u> | <u>oo</u> | <u>oo</u> |
| 15. braid | <u>ā</u> | <u>ē</u> | <u>ō</u> | <u>ū</u> | <u>oo</u> | <u>oo</u> |
| 16. suit | <u>ā</u> | <u>ē</u> | <u>ō</u> | <u>ū</u> | <u>oo</u> | <u>oo</u> |
| 17. groan | <u>ā</u> | <u>ē</u> | <u>ō</u> | <u>ū</u> | <u>oo</u> | <u>oo</u> |
| 18. hoof | <u>ā</u> | <u>ē</u> | <u>ō</u> | <u>ū</u> | <u>oo</u> | <u>oo</u> |
| 19. spray | <u>ā</u> | <u>ē</u> | <u>ō</u> | <u>ū</u> | <u>oo</u> | <u>oo</u> |



Write a rhyming word for each word in the above activity.

Name _____

Say each word in the word box and listen to the vowel sound. Write each word from the word box in the correct column.

freeze	paint	foam
crayon	cruise	knead
suit	cheap	glue
poach	great	coat

1. <u>ā</u>	2. <u>ē</u>	3. <u>ō</u>	4. <u>ū</u>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Circle the correct vowel digraph to complete each word.

- | | |
|----------------------------------|---------------------------------|
| 5. tr <u> </u> ui ue | 6. str <u> </u> ee ay |
| 7. sl <u> </u> ve ee ea | 8. gl <u> </u> m ea ui |
| 9. <u> </u> t oa oo | 10. st <u> </u> k ee ea |
| 11. sp <u> </u> n oo ue | 12. fr <u> </u> t ui oo |
| 13. str <u> </u> t ai ay | 14. b <u> </u> t ay oo |

Replace the underlined vowel digraph in each word with the vowel digraph beside the word. Write the new word. Say the words.

- | | |
|-----------------------------------|----------------------------------|
| 15. <u>ue</u> l oi _____ | 16. <u>au</u> l ee _____ |
| 17. <u>oa</u> st ea _____ | 18. <u>oa</u> t ee _____ |
| 19. <u>ea</u> l ue _____ | 20. <u>oo</u> t ea _____ |
| 21. <u>ay</u> ue _____ | 22. <u>ee</u> l ai _____ |
| 23. <u>oo</u> k oa _____ | 24. <u>ue</u> ay _____ |
| 25. <u>oo</u> t oo _____ | 26. <u>ea</u> k ea _____ |
| 27. <u>ea</u> ea _____ | 28. <u>oo</u> n oo _____ |



When the letter r follows the vowel e, i, or u, the letter r changes the vowel sound.

Say the words. Listen to the r-controlled vowel sounds.

after

perch

girl

shirt

turn

curtain

Choose a word from the word box to complete each sentence. Circle the letters that make the r-controlled vowel sound.

- Please _____ the room quietly.
- I put the money in my mother's _____.
- Sally won the _____ place ribbon in the race.
- The _____ took my temperature.
- We went to the movies _____ lunch.
- The ballerina loved to _____.

first
enter
after
nurse
twirl
purse

Circle the letters that make the r-controlled vowel sound you hear in each word.

- | | | | |
|-------------|------------|------------|------------|
| 7. perfect | 8. brother | 9. whirl | 10. curb |
| 11. urge | 12. purse | 13. rubber | 14. hermit |
| 15. curtain | 16. nurse | 17. turtle | 18. purple |

Write each word from the word box beside its rhyming word.

torn	turf	bird	snore
perk	twirl	cork	hurt

19. third _____

20. store _____

21. swirl _____

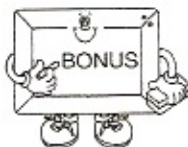
22. curt _____

23. surf _____

24. born _____

25. pork _____

26. clerk _____



Write one more rhyming word for two of the words in the word box above.



When the letter r follows the vowel a or o, the letter r changes the vowel sound.

Say the words. Listen to the r-controlled vowel sounds.

cardinal

charge

fork

glory

Circle the letters to correctly complete each word. Write the word and circle the r-controlled vowel.

1. j__ ar or _____

2. sh__k ar or _____

3. sp__t ar or _____

4. m__ket ar or _____

5. h__n ar or _____

6. rec__d ar or _____

7. c__ton ar or _____

8. rep__t ar or _____

9. n__mal ar or _____

10. st__m ar or _____

11. c__n ar or _____

12. y__d ar or _____

13. sc__f ar or _____

14. t__ch ar or _____

Read each sentence. Write the correct word to complete the sentence. Circle the r-controlled vowel.

15. Because Sam is a good _____, he shook hands with Mike after the match.
(sport, spart)

16. Our plane will _____ from the airport at 2:00.
(depart, deport)

17. Our class will _____ a song in the spring concert.
(perform, perfarm)

18. My brother and I are taking _____ lessons.
(guitor, guitar)

19. Ann walks her dog each _____ and afternoon.
(morning, marning)

20. Rachel is my _____ in the science project.
(partner, portner)



Write five words that have the ar sound and five words that have the or sound.



• When the letter r follows the vowel a, e, i, o, or u, the letter r changes the vowel sound.

Circle the correct letters to complete each word.

- | | | | | | |
|-------------|----|----|-------------|----|----|
| 1. sheph__d | er | ur | 2. f__est | ar | or |
| 3. h__dle | er | ur | 4. t__get | ar | ir |
| 5. th__ty | ar | ir | 6. t__nip | er | ur |
| 7. f__th | ir | or | 8. t__ch | ir | or |
| 9. p__cent | er | ur | 10. m__ning | or | ar |

Underline the r-controlled vowel words in each sentence. Circle the vowel and the letter r in each underlined word.

- The teacher wrote the homework on the chart.
- The clerk will return to the store in the morning.
- I found my purple shirt on the carpet.
- The shark tore through the net with its sharp teeth.

Write each word from the word box beside its rhyming word.

harp	dart	perk	swerve
shirt	sport	form	hurl
fur	pork	germ	turn

- | | | | |
|-----------|-------|----------|-------|
| 15. carp | _____ | 16. part | _____ |
| 17. nerve | _____ | 18. burn | _____ |
| 19. storm | _____ | 20. curl | _____ |
| 21. dirt | _____ | 22. jerk | _____ |
| 23. blur | _____ | 24. fork | _____ |
| 25. term | _____ | 26. port | _____ |



Write five new words for the ar, er, ir, or and ur vowel sounds.

Name _____

Circle the correct letters to complete each word.

- | | | | |
|--------------|-------|------------|-------|
| 1. ign__e | er or | 2. s__face | ur ir |
| 3. j__sey | er or | 4. c__pet | ur ar |
| 5. imp__tant | or ar | 6. c__rent | ar ur |
| 7. v__se | ar er | 8. p__son | ir er |
| 9. s__prise | ar ur | 10. ad__n | ar or |
| 11. f__st | ir ur | 12. sw__l | ir or |

Read each sentence. Write the correct word to complete the sentence.

13. The point on the pencil was _____. (sharp, sherp)
14. The _____ tree in the front yard is large. (berch, birch)
15. The _____ of sheep was grazing in the field. (hurd, herd)
16. The _____ was brown with white spots. (horse, hurse)
17. Please _____ the supplies that you do not use. (retern, return)
18. We sat outside on the front _____. (porch, purch)

For each word, circle the r-controlled vowel. Replace the circled vowel with another vowel to make a different word. Write the word.

- | | |
|----------------|----------------|
| 19. card _____ | 20. bore _____ |
| 21. hard _____ | 22. farm _____ |
| 23. turn _____ | 24. dirt _____ |

Underline the r-controlled vowel words in each sentence. Circle the vowel and the letter r in each underlined word.

25. My favorite part of the circus was the clown act.
26. A person has a birthday party to celebrate the day he was born.
27. The girl took the large hammer away from her brother so that he would not get hurt.



When two vowels appear together and each vowel sound is heard, the sound is called a diphthong.

The au diphthong makes the sound you hear in the word auto.

Say the words. Listen to the sound of the au diphthong.

fault

gauze

laundry

Complete each word by writing the letters au. Read the word and listen for the sound of the au diphthong.

- | | | |
|----------------|---------------|---------------|
| 1. appl_____se | 2. _____thor | 3. t_____ght |
| 4. d_____ghter | 5. exh_____st | 6. h_____l |
| 7. t_____nt | 8. s_____ce | 9. _____to |
| 10. cl_____se | 11. t_____ght | 12. l_____nch |
| 13. c_____se | 14. p_____se | 15. h_____nt |

Complete each sentence with a word from the word box. Write the word and circle the au diphthong.

applause
because

vault
naughty

caught
fault

16. The _____ was coming from the theater.
17. The bank teller got money from the _____.
18. We _____ ten fish on our fishing trip.
19. It was my _____ that we were late for the movie.
20. The _____ puppy chewed up the shoe.
21. We did not have school yesterday _____ it was a holiday.



Write a paragraph using five of the au vowel words from the word box above.



The aw diphthong makes the sound you hear in the word law.
Say the words. Listen to the sound of the aw diphthong.

crawlstrawhawk

Complete each word by writing the letters aw. Read the word and listen for the sound of the aw diphthong.

- | | | |
|--------------|-------------|--------------|
| 1. j_____ | 2. br_____l | 3. scr_____l |
| 4. l_____n | 5. b_____l | 6. sh_____l |
| 7. y_____n | 8. l_____ | 9. cr_____l |
| 10. sp_____n | 11. p_____n | 12. d_____n |
| 13. gn_____ | 14. fl_____ | 15. dr_____ |

Read each sentence. Write the correct word to complete the sentence.

16. We cut down the tree with a _____. (saw, sau)
17. The farmer put _____ in the barn to keep the horses warm. (straw, strau)
18. We stood under the _____ so we would not get wet. (awning, auning)
19. The little _____ could hardly walk. (faun, fawn)
20. Put the meat on the counter to _____. (thaw, thau)
21. We gazed in _____ as the acrobat walked on the high wire. (aue, awe)
22. My baby brother will _____ before he learns to walk. (craul, crawl)



Write one aw word that ends in aw, one that ends in awl, and one that ends in awn.



The ew diphthong makes the sound you hear in the word crew.

Say the words. Listen to the sound of the ew diphthong.

dew

jewel

few

Use a word from the word box to correctly complete each sentence.

knew

review

blew

threw

newspaper

view

flew

chew

stew

1. Be sure to _____ the last five chapters before the test.
2. Juan _____ the ball across the playground to Tony.
3. The _____ of the trees from the mountain top was amazing.
4. I _____ Susan would like the birthday gift you got for her.
5. It smells like Mother is cooking some _____.
6. The _____ is on the kitchen table.
7. Use your teeth to _____ your food.
8. I watched the bird as it _____ away.
9. The wind _____ the papers across the street.

Complete each word by writing the letters ew. Read the word and listen for the sound of the ew diphthong.

10. cr____

11. ren____

12. st____

13. scr____

14. dr____

15. gr____

16. n____

17. ch____

18. bl____

19. vi____

20. thr____

21. fl____

22. n____t

23. d____

24. br____



Write sentences using five of the ew words in the above activity.



The oi diphthong makes the sound you hear in the word boil.

Say the words. Listen to the sound of the oi diphthong.

join

boil

void

Complete each word by writing the letters oi on the blank. Read the word and listen for the sound of the oi diphthong.

- | | | |
|------------|------------|------------|
| 1. sp___l | 2. c___n | 3. av___d |
| 4. h___st | 5. f___l | 6. ___l |
| 7. v___ce | 8. ch___ce | 9. s___l |
| 10. c___l | 11. j___nt | 12. m___st |
| 13. p___nt | 14. t___l | 15. br___l |

Use an oi word from the word box to complete each sentence.

voice
joint
doily

join
point
appoint

soil
coin
boil

16. My mother put a lace _____ on the table.
17. The elbow is a _____ in the arm.
18. The students had to _____ a class president.
19. Plant the seed in the _____.
20. I want to _____ the baseball team.
21. The singer had a lovely _____.
22. The change purse had only one _____ in it.
23. The water in the pot got so hot that it began to _____.
24. It is hard to write well with a pencil that has a dull _____.



Write the three oi words that rhyme with the word oil.



The ou diphthong makes the sound you hear in the word flour.

Say the words. Listen to the sound of the ou diphthong.

loud

mouth

bounce

Complete each word by writing the letters ou. Read the word and listen for the sound of the ou diphthong.

1. d____bt

2. c____ch

3. p____t

4. m____se

5. n____n

6. al____d

7. s____th

8. f____l

9. cr____ch

10. reb____nd

11. h____se

12. fl____r

13. c____nt

14. am____nt

15. spr____t

Write each ou word from the word box under its rhyming word. Circle the ou diphthong in each word.

sound
sprout
pout
trout

stout
bound
round
about

surround
shout
pound
hound

16.

scout

17.

mound



Write three words with the ou sound that are not on this page.



The ow diphthong makes the sound you hear in the word down.

Say the words. Listen to the sound of the ow diphthong.

brown

allow

gown

Read each sentence. Write the correct word to complete the sentence.

- The queen wore a _____ of diamonds. (crown, croun)
- The _____ cheered loudly when the band played. (croud, crowd)
- The dog began to _____ at the moon. (houl, howl)
- Please call your sister to the table _____. (now, nou)
- The _____ was in the pasture. (cow, cou)
- My new coat is white and _____. (brown, broun)
- Put the bags _____ beside the door. (down, doun)
- Show me _____ to knit a sweater. (how, hou)
- My sister got a white _____ for her wedding. (goun, gown)

Write each word from the word box beside its rhyming word. Circle the ow diphthong in each word on the line.

- prowl _____
- power _____
- bow _____
- down _____
- powder _____

brow
chowder
scowl
town
tower



Write another ow diphthong to rhyme with each word in the above activity.



The oy diphthong makes the sound you hear in the word boy.

Say the words. Listen to the sound of the oy diphthong.

loyal

decoy

royal

Complete each word by writing the letters oy on the blank. Read the word and listen to the vowel sound.

1. r_____al

2. b_____

3. _____ster

4. enj_____

5. empl_____

6. destr_____

7. c_____

8. t_____

9. ann_____

Use the oy words from the activity above to complete the following sentences.

10. The _____ prince is visiting our city.

11. Please do not _____ the cat while it is sleeping.

12. The wrecking ball will _____ the building.

13. I always _____ the warm spring weather.

14. My baby sister loves to play with her new _____.

15. My brother is the _____ wearing the blue jacket.

Look at the underlined letters in each pair of words. Circle the word that is spelled correctly, then use the word in a sentence.

16. enjoy enjoi _____

17. destroi destroy _____

18. loial loyal _____

19. royal roial _____

20. annoy annoi _____

21. toi toy _____



Write as many words as you can think of that end with oy.



• When two vowels appear together and each vowel sound is heard, the sound is called a diphthong.

au – autoaw – awew – ewoi – oiou – ouow – owoy – oy

Circle the correct spelling of each word.

- | | | | |
|----------|-------|----------|-------|
| 1. royal | roil | 2. mouse | mowse |
| 3. yawn | yaun | 4. jewel | juwel |
| 5. fawlt | fault | 6. boyl | boil |
| 7. aloud | alowd | 8. gown | goun |
| 9. spout | spowt | 10. noun | nown |

Circle the correct letters to complete each word.

- | | | | |
|------------|-------|-------------|-------|
| 11. n___ | ou ew | 12. m___nd | ou ow |
| 13. c___l | oi oy | 14. cl___ | au aw |
| 15. av___d | oi oy | 16. c___ght | aw au |
| 17. m___st | oi oy | 18. cl___n | ow ou |

Complete each sentence with a word from the word box. Write the word and circle the diphthong.

town	count	caught
lawn	flew	noise

19. My little brother is learning how to _____ to ten.
20. The _____ I heard sounded like water dripping.
21. The baseball player _____ the ball and threw it to the pitcher.
22. I live in a large city, but my friend lives in a small _____.
23. The bird _____ over the lake and landed in the tall tree.
24. One of my summer jobs is to mow the _____.



Write a sentence for each diphthong shown in the rule box at the top of the page.

Circle the correct letters to complete each word.

- | | | | | | |
|-------------|----|----|------------|----|----|
| 1. fl____er | ow | oy | 2. c____ | ew | ow |
| 3. cl____d | aw | ou | 4. cl____n | ow | ew |
| 5. b____l | oi | ew | 6. h____se | aw | ou |
| 7. s____ | oi | aw | 8. ____to | au | ou |
| 9. scr____ | au | ew | 10. d____n | ew | aw |
| 11. c____n | oi | aw | 12. t____n | ow | oi |

Read the words. In each row, circle the word that has the same diphthong sound as the first word.

- | | | | |
|-------------------|-------|--------|-------|
| 13. about | annoy | blouse | glue |
| 14. chew | draw | flew | auto |
| 15. autumn | avoid | haul | dew |
| 16. voice | broil | allow | jaw |
| 17. round | crew | noun | auto |
| 18. straw | yawn | brow | enjoy |

Complete each sentence with a word from the word box. Write the word and circle the diphthong.

haul	hawk	grew	join	mouse	down	toy
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19. The child got a new _____ for his birthday.
20. The _____ was flying so high I could hardly see it.
21. We _____ tomatoes in our back yard last summer.
22. I will have to _____ those boxes up from the basement.
23. My brother is not good enough to _____ the soccer team.
24. The man was afraid to go _____ the steep stairs.
25. The furry little _____ hid in the barn.